

## Fall 2007 Cohort Non-returning Students: What do we know?

## Executive Summary

The following report provides an analysis of 476 first-time full-time freshmen in the University of South Alabama (USA) Fall 2007 cohort who did not return to USA in Fall 2008. Of these non-returning students, 148 transferred to another institution prior to Fall 2008 and 328 did not enroll at another college or university. Results showed a large majority of students who transferred went to a public (137) two year institution (101) located in Alabama (97).

Also, as a follow up to a previous study that found a drop of 22\% in retention of African-American students in the Fall 2007 cohort compared to the Fall 2006 cohort, ethnicity was used as a covariate to compare mean differences of non-returning students who transferred compared to non-returning students who did not transfer (ANCOVA). The ANCOVA results showed non-returning students who were 1) from Mobile or Baldwin County, 2) had lower high school GPAs, 3) attended later orientation sessions, 4) did not receive a freshman scholarship or financial aid, 5) did not live on campus, earned/completed fewer hours, and 6) attained lower USA GPAs were significantly less likely to transfer to another institution than non-returning students who transferred.

Findings indicate an opportunity for the institution to 1 ) contact non-returning students from the local area and students who had a high school GPA of 3.5 to understand reasons for their decision to transfer and/or to discuss readmission to USA, 2) apply intrusive advising techniques to scholarship recipients to ensure their persistence at USA, 3) use attendance during last two orientation sessions, low high school GPA, and ACT scores of 17 or below as early alert signals for students to be closely monitored and advised to help them persist and return to USA.

## Overview

The following report provides an analysis of 476 first-time full-time freshmen in the University of South Alabama (USA) Fall 2007 cohort (freshmen who enrolled in Summer 2007 or Fall 2007) who did not return to USA in Fall 2008. ${ }^{1}$ The National Student Clearinghouse (NSC) was used to identify whether non-returning students transferred to another institution or did not enroll at all in another higher education institution in Fall 2008. With the NSC receiving data from over 3,200 (91\%) of all colleges and universities in the United States, students who were not identified as transfer students by the NSC are unlikely to be enrolled at another college or university. Comparisons are made between 148 non-returning students who transferred to another institution prior to Fall 2008 and 328 non-returning students who did not enroll at another college or university.

## Profile of Non-returning Student Who Did Not Transfer

- No third party scholarship ${ }^{2}$ (88\%)
- From Mobile or Baldwin County (81\%)
- No freshman scholarship ${ }^{3}$ (81\%)
- USA GPA 2.0 or below (78\%)
- No financial aid (78\%)
- Lived off-campus (74\%)
- 18 years old or younger (66\%)
- White (66\%)
- Earned zero-six USA credit hours (54\%)
- Female (54\%)
- High school GPA between 2.51-3.0 (37\%)
- Composite ACT score between 18-20 (36\%)
- Attended fifth session of new student orientation (31\%)

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## Profile of Non-returning Student Who Transferred

- No third party scholarship (89\%)
- 18 years old or younger (82\%)
- No financial aid (68\%)
- White (65\%)
- No freshman scholarship (64\%)
- From Mobile or Baldwin County (57\%)
- Female (54\%)
- Lived off-campus (52\%)
- USA GPA of 2.0 or below (48\%)
- High school GPA between 3.51-4.0 (32\%)
- Composite ACT score between 21-23 (31\%)
- Earned zero-six USA credit hours (23\%)
- Attended August new student orientation (20\%)


## Where Non-returning Students Transferred

Of the 148 non-returning students who transferred, a large majority transferred to a public (137) two year institution (101) located in Alabama (97). Mississippi (27) was also a likely destination (see Table 1: Types of Institutions Where USA Students Transferred and Table 2: Top 5 States Where USA Students Transferred tables). The most common two year institutions of choice were Faulkner State (29), Mississippi Gulf Coast (22), or Bishop State (17) while Auburn (10) or Alabama (9) were the most common four year institutions selected as a transfer institution (see Table 3: Top 10 Institutions Where USA Students Transferred tables).

Table 1: Types of Institutions Where USA Students Transferred

| 2 or 4 Year Institution | Count | \% | Public or Private Institution | Count | \% |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2 Year Institution | 101 | $68 \%$ | Public Institution | 137 | $93 \%$ |
| 4 Year Institution | 47 | $32 \%$ | Private Institution | 11 | $8 \%$ |

Table 2: Top 5 States Where USA Students Transferred

| Rank | State | Count | \% |
| :--- | :--- | :--- | :--- |
| 1 | Alabama | 97 | $66 \%$ |
| 2 | Mississippi | 27 | $18 \%$ |
| 3 | Florida | 9 | $6 \%$ |
| 4 | Illinois | 5 | $3 \%$ |
| 5 | Texas | 2 | $1 \%$ |

Table 3: Top 10 Institutions Where USA Students Transferred

| Rank | College | Count | \% |
| :--- | :--- | :--- | :--- |
| 1 | FAULKNER STATE COLLEGE | 29 | $20 \%$ |
| 2 | MISSISSIPPI GULF COAST COMMUNITY COL - PERKINSTON | 22 | $15 \%$ |
| 3 | BISHOP STATE COMMUNITY COLLEGE | 17 | $12 \%$ |
| 4 | AUBURN UNIVERSITY | 10 | $7 \%$ |
| 5 | UNIVERSITY OF ALABAMA | 9 | $6 \%$ |
| 6 | PENSACOLA JUNIOR COLLEGE | 5 | $3 \%$ |
| 7 | ALABAMA SOUTHERN COMMUNITY COLLEGE | 4 | $3 \%$ |
| 7 | CALHOUN COMMUNITY COLLEGE | 4 | $3 \%$ |
| 7 | SOUTHERN UNION STATE COMMUNITY COLLEGE | 4 | $3 \%$ |
| 7 | TROY UNIVERSITY | 4 | $3 \%$ |

## Comparison of Non-returning Transfer Students to Other Non-returning Students

Multiple characteristics of non-returning students were compared to determine what characteristics may serve as indicators of 328 non-returning students who did not transfer compared to 148 non-returning students who transferred (see Key Characteristics of Fall 2007 Cohort Non Returners). The following table displays characteristics comprising the largest portion of the comparison group (complete data tables are found in the Appendix of the report).

Unsurprisingly, the USA GPA and number of USA earned hours were two of the three characteristics with indicators having the greatest difference between non-returning students who did not transfer and students who transferred.

- $78 \%$ of the non-returning students who did not transfer had a USA GPA of 2.0 or below (248) compared to $48 \%$ of non-returning students who transferred (70).
- 54\% of non-returning students who did not transfer and completed zero to six USA credit hours (170) compared to $23 \%$ of non-returning students who transferred (33).
- $6 \%$ of non-returning students who did not transfer and completed 24.5 or more USA credit hours (19) compared to $28 \%$ of non-returning students who transferred (41).

Table 4: Key Characteristics of Fall 2007 Cohort Non Returners

| Top w/in Group Characteristics | Did Not Transfer $(\mathrm{n}=328)$ | \% Did Not <br> Transfer | Transferred $(\mathrm{n}=148)$ | $\%$ <br> Transferred | \% Difference <br>  <br> Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: |
| USA GPA (Note: $n=317$ Did Not Transfer; 146 Transferred) |  |  |  |  |  |
| 2.0 or below | 248 | 78\% | 70 | 48\% | -30\% |
| Region |  |  |  |  |  |
| Mobile/ Baldwin County | 265 | 81\% | 85 | 57\% | -24\% |
| Rest of AL | 24 | 7\% | 24 | 16\% | +9\% |
| MS Serv. Area | 23 | 7\% | 25 | 17\% | +10\% |
| \# USA Earned Hours (Note: n=317 Did Not Transfer; 146 Transferred) |  |  |  |  |  |
| 0-6 hours | 170 | 54\% | 33 | 23\% | -21\% |
| 24.5 or more hours | 19 | 6\% | 41 | 28\% | +22\% |
| Housing |  |  |  |  |  |
| Off-Campus | 243 | 74\% | 77 | 52\% | -18\% |
| HS GPA (Note: $n=241$ Did Not Transfer; 136 Transferred) |  |  |  |  |  |
| 2.51-3.0 | 89 | 37\% | 38 | 28\% | -9\% |
| 3.51-4.0 | 36 | 15\% | 43 | 32\% | +17\% |
| Age |  |  |  |  |  |
| <=18 years | 216 | 66\% | 121 | 82\% | +16\% |
| 19-20 years | 69 | 21\% | 21 | 14\% | -7\% |
| Orientation Session (Note: $n=301$ Did Not Transfer; 141 Transferred) |  |  |  |  |  |
| August | 87 | 29\% | 28 | 20\% | -9\% |
| Summer 5 | 92 | 31\% | 26 | 18\% | -13\% |
| Financial Aid |  |  |  |  |  |
| No | 255 | 78\% | 100 | 68\% | -10\% |
| Note: Cells are shaded in yellow where \% transferred compared to did not transfer was positive and greater than $10 \%$ while cells are shaded in red where $\%$ transferred compared to did not transfer was negative and greater than $10 \%$. |  |  |  |  |  |

Key Characteristics of Fall 2007 Cohort Non Returners (cont')

| Top w/in Group Characteristics | Did Not <br> Transfer | \% Did Not <br> Transfer | Transferred | $\%$ <br> Transferred | \% Difference <br>  <br> Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Composite ACT Score (Note: $n=270$ Did Not Transfer; 131 Transferred) |  |  |  |  |  |
| 18-20 | 98 | 36\% | 36 | 28\% | -8\% |
| 21-23 | 71 | 26\% | 40 | 31\% | +5\% |
| College |  |  |  |  |  |
| Arts \& Sciences | 140 | 43\% | 52 | 35\% | -8\% |
| Freshman Scholarship |  |  |  |  |  |
| No | 264 | 81\% | 95 | 75\% | -6\% |
| Other Scholarship |  |  |  |  |  |
| No | 289 | 88\% | 131 | 89\% | +1\% |
| Ethnicity |  |  |  |  |  |
| White | 215 | 66\% | 96 | 65\% | -1\% |
| African-American | 87 | 27\% | 39 | 26\% | -1\% |
| Gender |  |  |  |  |  |
| Female | 177 | 54\% | 80 | 54\% | 0\% |
| Note: Cells are shaded in yellow where \% transferred compared to did not transfer was positive and greater than $10 \%$ while cells are shaded in red where $\%$ transferred compared to did not transfer was negative and greater than $10 \%$. |  |  |  |  |  |

Region where the student originated from had the second greatest percentage differential between non-returning students who did not transfer and non-returning students who transferred. Students from Mobile or Baldwin County were far more likely not to transfer while students from the rest of Alabama or the Mississippi service area were more likely to transfer than students from the same region.

- $81 \%$ of non-returning students who did not transfer and were from Mobile or Baldwin County (265) compared to 57\% of non-returning students who transferred (85).
- $7 \%$ of non-returning students who did not transfer and were from the Mississippi service area (23) compared to $17 \%$ of non-returning students who transferred (25).

Four other comparison groups had percentage differentials greater than 10\% between students who did not transfer and students who transferred: housing, high school GPA, age, and financial aid.

- 74\% of non-returning students who did not transfer and were living off-campus (243) compared to $52 \%$ of non-returning students who transferred (77).
- $15 \%$ of non-returning students who did not transfer and had a high school GPA of 3.51 or higher (36) compared to $32 \%$ of non-returning students who transferred (43).
- $31 \%$ of non-returning students who did not transfer and attended the fifth new student orientation session (92) compared to $18 \%$ of non-returning students who transferred (26).
- 78\% of non-returning students who did not transfer and did not receive financial aid (255) compared to $68 \%$ of non-returning students who transferred (100).


## Mean Differences Based on Transfer Status w/ Ethnicity as Covariate

In a previous retention based report completed by Institutional Research, Planning, and Assessment related to the entire Fall 2007 freshman cohort, results showed a drop of $22 \%$ in retention of African-American students in the Fall 2007 cohort compared to the Fall 2006 cohort. Therefore, the decision was made to use ethnicity as a covariate to compare mean differences for each characteristic included in this analysis. Mean differences for each characteristic of students who did not transfer were compared to students who transferred with ethnicity serving as a covariate (ANCOVA). Students who did not transfer were coded as " 0 " and students who did transfer were coded as " 1 ". Significant mean differences were found for students based on region, high school GPA, orientation session attended, whether the student received a freshman scholarship (Y/N), whether the student received financial aid (Y/N), whether the student lived on campus (Y/N), number of hours earned/completed at USA through Summer 2008, and USA GPA through Summer 2008. The ANCOVA results including the confidence intervals (CI) showed that non-returning students who were from Mobile or Baldwin County, had lower high school GPAs, attended later orientation sessions, did not receive a freshman scholarship or financial aid, did not live on campus, earned/completed fewer hours, and attained lower USA GPAs were significantly less likely to transfer to another institution than non-returning students who transferred (see Primary Significant Mean Differences of Pairwise Comparisons w/Ethnicity as Covariate table or Appendix).

Table 5: Primary Significant Mean Differences w/Ethnicity Used as Covariate

| Dependent Variable: Transferred (No=0, Yes=1) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (I) Region of Residency | (J) Region of Residency | MeanDifference(I-J) | Std. Error | Sig.a | 95\% CI |  |
|  |  |  |  |  | Lower CI | Upper CI |
| Mobile/ Baldwin | *Rest of AL | -0.257 | 0.069 | 0.002 | -0.452 | -0.063 |
|  | *FL Serv. Area | -0.456 | 0.144 | 0.017 | -0.861 | -0.050 |
|  | *MS Serv. Area | -0.282 | 0.070 | 0.001 | -0.479 | -0.086 |
| (I) High School GPA | (J) High School GPA |  |  |  |  |  |
| 3.51-4.0 | *2.5 or below | 0.265 | 0.082 | 0.008 | 0.047 | 0.482 |
|  | *2.51-3.0 | 0.247 | 0.068 | 0.002 | 0.068 | 0.427 |
|  | *3.01-3.5 | 0.209 | 0.070 | 0.019 | 0.023 | 0.395 |
| (I) Orientation Attended | (J) Orientation Attended |  |  |  |  |  |
| Summer 1 | *August | 0.411 | 0.091 | 0.000 | 0.133 | 0.688 |
|  | May | 0.302 | 0.137 | 0.446 | -0.115 | 0.718 |
|  | Summer 2 | 0.304 | 0.104 | 0.074 | -0.013 | 0.622 |
|  | Summer 3 | 0.290 | 0.101 | 0.083 | -0.016 | 0.597 |
|  | Summer 4 | 0.215 | 0.099 | 0.478 | -0.087 | 0.517 |
|  | *Summer 5 | 0.432 | 0.091 | 0.000 | 0.156 | 0.708 |
| (I) Freshman Scholarship | (J) Freshman Scholarship |  |  |  |  |  |
| No | *Yes | -0.200 | 0.050 | 0.000 | -0.298 | -0.101 |
| Yes | *No | 0.200 | 0.050 | 0.000 | 0.101 | 0.298 |
| (I) Financial Aid | (J) Financial Aid |  |  |  |  |  |
| No | *Yes | -0.118 | 0.049 | 0.017 | -0.215 | -0.022 |
| Yes | *No | 0.118 | 0.049 | 0.017 | 0.022 | 0.215 |
| (I) Housing | (J) Housing |  |  |  |  |  |
| Off Campus | *On Campus | -0.221 | 0.045 | 0.000 | -0.309 | -0.133 |
| On Campus | *Off Campus | 0.221 | 0.045 | 0.000 | 0.133 | 0.309 |
| (I) USA Earned Hours | (J) USA Earned Hours |  |  |  |  |  |
| 0-6 | *6.5-12 | -0.158 | 0.054 | 0.049 | -0.316 | 0.000 |
|  | *12.5-18 | -0.201 | 0.063 | 0.021 | -0.385 | -0.016 |
|  | *18.5-24 | -0.288 | 0.075 | 0.002 | -0.509 | -0.067 |
|  | *24.5-30 | -0.492 | 0.073 | 0.000 | -0.707 | -0.277 |
|  | *30 or more | -0.608 | 0.110 | 0.000 | -0.932 | -0.285 |
| (I) USA GPA | (J) USA GPA |  |  |  |  |  |
| 2.0 or below | *2.01-2.50 | -0.205 | 0.066 | 0.020 | -0.390 | -0.019 |
|  | *2.51-3.0 | -0.273 | 0.070 | 0.001 | -0.471 | -0.075 |
|  | *3.01-3.5 | -0.477 | 0.092 | 0.000 | -0.737 | -0.216 |
|  | *3.51-4.0 | -0.448 | 0.096 | 0.000 | -0.718 | -0.178 |
| Based on estimated marginal means |  |  |  |  |  |  |
| *. The mean difference is significant at the .05 level. |  |  |  |  |  |  |
| a. Adjustment for multiple comparisons: Sidak. |  |  |  |  |  |  |

## Implications

- There is an opportunity to contact local students who have not returned to USA but also have not yet transferred to another institution, especially the nonreturning students from Mobile and adjacent areas. Additionally, local students transferring to community colleges could be contacted about returning to USA upon completion of an associate's degree.
- Valuable insights might be gained from following up with students who had a high school GPA of 3.5 or above and then transferred to another institution. These students were likely prepared for college but chose to transfer to another institution. It is important to understand the reasons for their decision to transfer.
- There is an opportunity to apply intrusive advising techniques to scholarship recipients to ensure their persistence at USA, given that $36 \%$ of the 148 students who transferred had a freshman scholarship
- $60 \%$ of the non returning students who did not transfer attended the last two orientation sessions. Students attending these two orientation sessions should be targeted with interventions to help them persist and return.
- As reported in other studies conducted by the Office of Institutional Research, Planning and Assessment, there are early alert signals suggesting that certain students be monitored and closely advised. The early alerts include attendance during last two orientation sessions, low high school GPA and ACT scores of 17 or below.


## APPENDIX

## Crosstabs of Fall 2007 Freshman Cohort Non-returning Students

| Region of Residency * Transferred Crosstabulation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Transferred |  |  |
|  |  |  | 0 | 1 | Total |
| Region of Residency | Mobile/ Baldwin | Count | 265 | 85 | 350 |
|  |  | \% within Transferred | 80.8\% | 57.4\% | 73.5\% |
|  | Rest of AL | Count | 24 | 24 | 48 |
|  |  | \% within Transferred | 7.3\% | 16.2\% | 10.1\% |
|  | FL Serv. Area | Count | 3 | 7 | 10 |
|  |  | \% within Transferred | .9\% | 4.7\% | 2.1\% |
|  | MS Serv. Area | Count | 23 | 25 | 48 |
|  |  | \% within Transferred | 7.0\% | 16.9\% | 10.1\% |
|  | Rest of U.S. | Count | 13 | 7 | 20 |
|  |  | \% within Transferred | 4.0\% | 4.7\% | 4.2\% |
|  | Total | Count | 328 | 148 | 476 |
|  |  | \% within Transferred | 100.0\% | 100.0\% | 100.0\% |

Gender * Transferred Crosstabulation

|  |  | Transferred |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: |
|  |  | 0 | 1 | Total |  |
| Gender | Male | Count | 151 | 68 | 219 |
|  |  | \% within Transferred | $46.0 \%$ | $45.9 \%$ | $46.0 \%$ |
|  | Female | Count | 177 | 80 | 257 |
|  |  | \% within Transferred | $54.0 \%$ | $54.1 \%$ | $54.0 \%$ |
|  | Total | Count | 328 | 148 | 476 |
|  | \% within Transferred | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ |  |

Ethnicity Collapsed * Transferred Crosstabulation

|  |  |  | Transferred |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: |
|  |  |  | 0 | 1 | Total |
|  | White | Count | 215 | 96 | 311 |
|  |  | \% within Transferred | $65.5 \%$ | $64.9 \%$ | $65.3 \%$ |
|  | Other Ethnicity | Count | 26 | 13 | 39 |
|  |  | \% within Transferred | $7.9 \%$ | $8.8 \%$ | $8.2 \%$ |
|  | African-American | Count | 87 | 39 | 126 |
|  |  | \% within Transferred | $26.5 \%$ | $26.4 \%$ | $26.5 \%$ |
|  | Total | Count | 328 | 148 | 476 |
|  |  | \% within Transferred | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ |

Age * Transferred Crosstabulation

|  |  |  | Transferred |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 0 | 1 | Total |
| Age | 17 | Count | 18 | 6 | 24 |
|  |  | \% within Transferred | 5.5\% | 4.1\% | 5.0\% |
|  | 18 | Count | 198 | 115 | 313 |
|  |  | \% within Transferred | 60.4\% | 77.7\% | 65.8\% |
|  | 19 | Count | 52 | 20 | 72 |
|  |  | \% within Transferred | 15.9\% | 13.5\% | 15.1\% |
|  | 20 | Count | 17 | 1 | 18 |
|  |  | \% within Transferred | 5.2\% | .7\% | 3.8\% |
|  | 21 | Count | 9 | 0 | 9 |
|  |  | \% within Transferred | 2.7\% | .0\% | 1.9\% |
|  | $>=22$ | Count | 34 | 6 | 40 |
|  |  | \% within Transferred | 10.4\% | 4.1\% | 8.4\% |
|  | Total | Count | 328 | 148 | 476 |
|  |  | \% within Transferred | 100.0\% | 100.0\% | 100.0\% |

HSGPA Collapsed * Transferred Crosstabulation

|  |  |  | Transferred |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: |
|  |  | 0 | 1 | Total |  |
| HSGPA Collapsed | 2.5 or below | Count | 44 | 18 | 62 |
|  |  | \% within Transferred | $18.3 \%$ | $13.2 \%$ | $16.4 \%$ |
|  | $2.51-3.0$ | Count | 89 | 38 | 127 |
|  |  | $\%$ within Transferred | $36.9 \%$ | $27.9 \%$ | $33.7 \%$ |
|  | $3.01-3.5$ | Count | 72 | 37 | 109 |
|  |  | \% within Transferred | $29.9 \%$ | $27.2 \%$ | $28.9 \%$ |
|  | $3.51-4.0$ | Count | 36 | 43 | 79 |
|  |  | $\%$ within Transferred | $14.9 \%$ | $31.6 \%$ | $21.0 \%$ |
|  | Total | Count | 241 | 136 | 377 |
|  |  | $\%$ within Transferred | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ |

ACT * Transferred Crosstabulation

|  |  |  | Transferred |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: |
|  |  | 0 | 1 | Total |  |
| ACT | 17 or below | Count | 46 | 19 | 65 |
|  |  | \% within Transferred | $17.0 \%$ | $14.5 \%$ | $16.2 \%$ |
|  | $18-20$ | Count | 98 | 36 | 134 |
|  | \% within Transferred | $36.3 \%$ | $27.5 \%$ | $33.4 \%$ |  |
|  | $21-23$ | Count | 71 | 40 | 111 |
|  |  | \% within Transferred | $26.3 \%$ | $30.5 \%$ | $27.7 \%$ |

ACT * Transferred Crosstabulation

|  |  | Transferred |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: |
|  |  | 0 |  | 1 | Total |
| ACT | $24-26$ | Count | 40 | 24 | 64 |
|  |  | \% within Transferred | $14.8 \%$ | $18.3 \%$ | $16.0 \%$ |
|  | $27-29$ | Count | 12 | 7 | 19 |
|  | \% within Transferred | $4.4 \%$ | $5.3 \%$ | $4.7 \%$ |  |
|  | 30 or above | Count | 3 | 5 | 8 |
|  | \% within Transferred | $1.1 \%$ | $3.8 \%$ | $2.0 \%$ |  |
|  | Total | Count | 270 | 131 | 401 |
|  |  | \% within Transferred | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ |

Freshman Scholarship * Transferred Crosstabulation

|  |  |  | Transferred |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: |
|  |  | 0 | 1 | Total |  |
| Freshman Scholarship | No | Count | 264 | 95 | 359 |
|  |  | \% within Transferred | $80.5 \%$ | $64.2 \%$ | $75.4 \%$ |
|  | Yes | Count | 64 | 53 | 117 |
|  |  | \% within Transferred | $19.5 \%$ | $35.8 \%$ | $24.6 \%$ |
|  | Total | Count | 328 | 148 | 476 |
|  |  | \% within Transferred | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ |

Other Scholarship * Transferred Crosstabulation

|  |  |  | Transferred |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 0 | 1 | Total |
| Other Scholarship | No | Count | 289 | 131 | 420 |
|  |  | \% within Transferred | 88.1\% | 88.5\% | 88.2\% |
|  | Yes | Count | 39 | 17 | 56 |
|  |  | \% within Transferred | 11.9\% | 11.5\% | 11.8\% |
|  | Total | Count | 328 | 148 | 476 |
|  |  | \% within Transferred | 100.0\% | 100.0\% | 100.0\% |

Financial Aid * Transferred Crosstabulation

|  |  |  | Transferred |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: |
|  |  | 0 | 1 | Total |  |
| Financial Aid | No | Count | 255 | 100 | 355 |
|  |  | \% within Transferred | $77.7 \%$ | $67.6 \%$ | $74.6 \%$ |
|  | Yes | Count | 73 | 48 | 121 |
|  |  | \% within Transferred | $22.3 \%$ | $32.4 \%$ | $25.4 \%$ |
|  | Total | Count | 328 | 148 | 476 |
|  | \% within Transferred | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ |  |

Orientation Attended * Transferred Crosstabulation

|  |  |  | Transferred |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 0 | 1 | Total |
| Orientation Attended | August | Count | 87 | 28 | 115 |
|  |  | \% within Transferred | 28.9\% | 19.9\% | 26.0\% |
|  | May | Count | 11 | 6 | 17 |
|  |  | \% within Transferred | 3.7\% | 4.3\% | 3.8\% |
|  | Summer 1 | Count | 12 | 21 | 33 |
|  |  | \% within Transferred | 4.0\% | 14.9\% | 7.5\% |
|  | Summer 2 | Count | 30 | 15 | 45 |
|  |  | \% within Transferred | 10.0\% | 10.6\% | 10.2\% |
|  | Summer 3 | Count | 35 | 19 | 54 |
|  |  | \% within Transferred | 11.6\% | 13.5\% | 12.2\% |
|  | Summer 4 | Count | 34 | 26 | 60 |
|  |  | \% within Transferred | 11.3\% | 18.4\% | 13.6\% |
|  | Summer 5 | Count | 92 | 26 | 118 |
|  |  | \% within Transferred | 30.6\% | 18.4\% | 26.7\% |
|  | Total | Count | 301 | 141 | 442 |
|  |  | \% within Transferred | 100.0\% | 100.0\% | 100.0\% |

Housing * Transferred Crosstabulation

|  |  |  | Transferred |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: |
|  |  | 0 | 1 | Total |  |
| Housing | Off Campus | Count | 243 | 77 | 320 |
|  |  | \% within Transferred | $74.1 \%$ | $52.0 \%$ | $67.2 \%$ |
|  | On Campus | Count | 85 | 71 | 156 |
|  |  | \% within Transferred | $25.9 \%$ | $48.0 \%$ | $32.8 \%$ |
|  | Total | Count | 328 | 148 | 476 |
|  |  | \% within Transferred | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ |

College * Transferred Crosstabulation

|  |  | Transferred |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: |
|  |  | 0 | 1 | Total |  |
| College | AS | Count | 140 | 52 | 192 |
|  |  | \% within Transferred | $42.7 \%$ | $35.1 \%$ | $40.3 \%$ |
|  | BU | Count | 39 | 18 | 57 |
|  | \% within Transferred | $11.9 \%$ | $12.2 \%$ | $12.0 \%$ |  |
|  | AH | Count | 28 | 17 | 45 |
|  | \% within Transferred | $8.5 \%$ | $11.5 \%$ | $9.5 \%$ |  |
|  | NU | Count | 45 | 24 | 69 |
|  | \% within Transferred | $13.7 \%$ | $16.2 \%$ | $14.5 \%$ |  |


|  |  |  | Transferred |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 0 | 1 | Total |
| College | EG | Count | 36 | 12 | 48 |
|  |  | \% within Transferred | 11.0\% | 8.1\% | 10.1\% |
|  | ED | Count | 23 | 19 | 42 |
|  |  | \% within Transferred | 7.0\% | 12.8\% | 8.8\% |
|  | CS | Count | 12 | 5 | 17 |
|  |  | \% within Transferred | 3.7\% | 3.4\% | 3.6\% |
|  | CE | Count | 5 | 1 | 6 |
|  |  | \% within Transferred | 1.5\% | .7\% | 1.3\% |
|  | Total | Count | 328 | 148 | 476 |
|  |  | \% within Transferred | 100.0\% | 100.0\% | 100.0\% |

Earned Hours Collapsed * Transferred Crosstabulation

|  |  |  | Transferred |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: |
|  |  |  | 0 | 1 | Total |
| Earned Hours Collapsed | $0-6$ | Count | 170 | 33 | 203 |
|  |  | \% within Transferred | $53.6 \%$ | $22.6 \%$ | $43.8 \%$ |
|  | $6.5-12$ | Count | 66 | 31 | 97 |
|  |  | \% within Transferred | $20.8 \%$ | $21.2 \%$ | $21.0 \%$ |
|  | $12.5-18$ | Count | 40 | 23 | 63 |
|  |  | \% within Transferred | $12.6 \%$ | $15.8 \%$ | $13.6 \%$ |
|  | $18.5-24$ | Count | 22 | 18 | 40 |
|  |  | \% within Transferred | $6.9 \%$ | $12.3 \%$ | $8.6 \%$ |
|  | $24.5-30$ | Count | 15 | 28 | 43 |
|  |  | \% within Transferred | $4.7 \%$ | $19.2 \%$ | $9.3 \%$ |
|  | 30 or more | Count | 4 | 13 | 17 |
|  |  | \% within Transferred | $1.3 \%$ | $8.9 \%$ | $3.7 \%$ |
|  | Count | 317 | 146 | 463 |  |
|  | Total | \% within Transferred | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ |

USA GPA * Transferred Crosstabulation

|  |  |  | Transferred |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: |
|  |  | 0 | 1 | Total |  |
| USA GPA | 2.0 or below | Count | 248 | 70 | 318 |
|  |  | \% within Transferred | $78.2 \%$ | $47.9 \%$ | $68.7 \%$ |
|  | $2.01-2.50$ | Count | 30 | 22 | 52 |
|  |  | \% within Transferred | $9.5 \%$ | $15.1 \%$ | $11.2 \%$ |
|  | $2.51-3.0$ | Count | 23 | 22 | 45 |
|  |  | $\%$ within Transferred | $7.3 \%$ | $15.1 \%$ | $9.7 \%$ |


|  |  |  | Transferred |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 0 | 1 | Total |
| USA GPA | 3.01-3.5 | Count | 8 | 17 | 25 |
|  |  | \% within Transferred | 2.5\% | 11.6\% | 5.4\% |
|  | 3.51-4.0 | Count | 8 | 15 | 23 |
|  |  | \% within Transferred | 2.5\% | 10.3\% | 5.0\% |
|  | Total | Count | 317 | 146 | 463 |
|  |  | \% within Transferred | 100.0\% | 100.0\% | 100.0\% |

## Variables w/Significant Mean Differences w/Ethnicity as a Covariate



Based on estimated marginal means
*. The mean difference is significant at the .05 level.
a. Adjustment for multiple comparisons: Sidak.

Pairwise Comparisons
Dependent Variable:Transferred

| (I) High School GPA | (J) High School GPA | Mean <br> Difference <br> $(1-J)$ | Std. Error | Sig.a | $95 \%$ <br> Confidenc <br> e Interval |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| for |  |  |  |  |  |


| $2.51-3.0$ | 2.5 or below | 0.017 | 0.075 | 1.000 | -0.180 | 0.215 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $3.01-3.5$ | -0.038 | 0.062 | 0.990 | -0.202 | 0.125 |
|  | *3.51-4.0 | -0.247 | 0.068 | 0.002 | -0.427 | -0.068 |
| $3.01-3.5$ | 2.5 or below | 0.056 | 0.076 | 0.976 | -0.146 | 0.257 |
|  | $2.51-3.0$ | 0.038 | 0.062 | 0.990 | -0.125 | 0.202 |
|  | $* 3.51-4.0$ | -0.209 | 0.070 | 0.019 | -0.395 | -0.023 |
| $3.51-4.0$ | $* 2.5$ or below | 0.265 | 0.082 | 0.008 | 0.047 | 0.482 |
|  | $* 2.51-3.0$ | 0.247 | 0.068 | 0.002 | 0.068 | 0.427 |
|  | $* 3.01-3.5$ | 0.209 | 0.070 | 0.019 | 0.023 | 0.395 |

Based on estimated marginal means
a. Adjustment for multiple comparisons: Sidak.
*. The mean difference is significant at the .05 level.
Dependent Variable:Transferred Pairwise Comparisons

| (I) Freshman Scholarship | (J) Freshman Scholarship | Mean Difference (I-J) | Std. Error | Sig.a | 95\% <br> Confidenc <br> e Interval for Difference a Lower Bound | Upper <br> Bound |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No | *Yes | -0.200 | 0.050 | 0.000 | -0.298 | -0.101 |
| Yes | *No |  |  | 0.000 | 0.101 | 0.298 |

Based on estimated marginal means
*. The mean difference is significant at the .05 level.
a. Adjustment for multiple comparisons: Sidak.

## Pairwise Comparisons

Dependent Variable:Transferred

| (I) Orientation Attended | (J) Orientation Attended | Mean Difference ( $\mathrm{I}-\mathrm{J}$ ) | Std. Error | Sig.a | 95\% Confidenc e Interval for Difference a Lower Bound | Upper <br> Bound |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| August | May | -0.109 | 0.118 | 1.000 | -0.469 | 0.251 |
|  | *Summer 1 | -0.411 |  | 0.000 | -0.688 | -0.133 |
|  | Summer 2 | -0.106 | 0.081 | 0.989 | -0.354 | 0.141 |
|  | Summer 3 | -0.120 | 0.076 | 0.919 | -0.351 | 0.111 |
|  | Summer 4 | -0.195 | 0.073 | 0.144 | -0.417 | 0.026 |
|  | Summer 5 | 0.022 | 0.060 | 1.000 | -0.160 | 0.203 |
| May | August | 0.109 | 0.118 | 1.000 | -0.251 | 0.469 |
|  | Summer 1 | -0.302 | 0.137 | 0.446 | -0.718 | 0.115 |
|  | Summer 2 | 0.003 | 0.130 | 1.000 | -0.394 | 0.400 |
|  | Summer 3 | -0.011 | 0.127 | 1.000 | -0.398 | 0.375 |


|  | Summer 4 | -0.087 | 0.125 | 1.000 | -0.468 | 0.295 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Summer 1 | Summer 5 | 0.130 | 0.118 | 0.999 | -0.229 | 0.490 |
|  | *August | 0.411 | 0.091 | 0.000 | 0.133 | 0.688 |
|  | May | 0.302 | 0.137 | 0.446 | -0.115 | 0.718 |
| Summer 2 | Summer 2 | 0.304 | 0.104 | 0.074 | -0.013 | 0.622 |
|  | Summer 3 | 0.290 | 0.101 | 0.083 | -0.016 | 0.597 |
|  | Summer 4 | 0.215 | 0.099 | 0.478 | -0.087 | 0.517 |
|  | *Summer 5 | 0.432 | 0.091 | 0.000 | 0.156 | 0.708 |
|  | August | 0.106 | 0.081 | 0.989 | -0.141 | 0.354 |
|  | May | -0.003 | 0.130 | 1.000 | -0.400 | 0.394 |
|  | Summer 1 | -0.304 | 0.104 | 0.074 | -0.622 | 0.013 |
|  | Summer 3 | -0.014 | 0.092 | 1.000 | -0.294 | 0.266 |
|  | Summer 4 | -0.089 | 0.090 | 1.000 | -0.364 | 0.185 |
|  | Summer 5 | 0.128 | 0.081 | 0.921 | -0.118 | 0.374 |
|  | August | 0.120 | 0.076 | 0.919 | -0.111 | 0.351 |
|  | May | 0.011 | 0.127 | 1.000 | -0.375 | 0.398 |
|  | Summer 1 | -0.290 | 0.101 | 0.083 | -0.597 | 0.016 |
|  | Summer 2 | 0.014 | 0.092 | 1.000 | -0.266 | 0.294 |
|  | Summer 4 | -0.075 | 0.085 | 1.000 | -0.336 | 0.185 |
|  | Summer 5 | 0.142 | 0.075 | 0.727 | -0.087 | 0.371 |
|  | August | 0.195 | 0.073 | 0.144 | -0.026 | 0.417 |
|  | May | 0.087 | 0.125 | 1.000 | -0.295 | 0.468 |
|  | Summer 1 | -0.215 | 0.099 | 0.478 | -0.517 | 0.087 |
|  | Summer 2 | 0.089 | 0.090 | 1.000 | -0.185 | 0.364 |
|  | Summer 3 | 0.075 | 0.085 | 1.000 | -0.185 | 0.336 |
|  | Summmer 5 | 0.217 | 0.072 | 0.057 | -0.003 | 0.437 |
|  | August | -0.022 | 0.060 | 1.000 | -0.203 | 0.160 |
|  | May | -0.130 | 0.118 | 0.999 | -0.490 | 0.229 |
|  | *Summer 1 | -0.432 | 0.091 | 0.000 | -0.708 | -0.156 |
|  | Summer 2 | -0.128 | 0.081 | 0.921 | -0.374 | 0.118 |
|  | Summer 3 | -0.142 | 0.075 | 0.727 | -0.371 | 0.087 |
|  | Summer 4 | -0.217 | 0.072 | 0.057 | -0.437 | 0.003 |
|  | Sumer |  |  |  |  |  |

Based on estimated marginal means
a. Adjustment for multiple comparisons: Sidak.
*. The mean difference is significant at the .05 level.

Pairwise Comparisons
Dependent Variable:Transferred

| (I) USA Earned Hours | (J) USA Earned Hours | Mean Difference ( $\mathrm{I}-\mathrm{J}$ ) | Std. Error | Sig.a | 95\% <br> Confidenc <br> e Interval for Difference a Lower Bound | Upper <br> Bound |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0-6 | *6.5-12 | -0.158 | 0.054 | 0.049 | -0.316 | 0.000 |
|  | *12.5-18 |  |  | 0.021 | -0.385 | -0.016 |


|  | *18.5-24 | -0.288 | 0.075 | 0.002 | -0.509 | -0.067 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | *24.5-30 | -0.492 | 0.073 | 0.000 | -0.707 | -0.277 |
|  | *30 or more | -0.608 | 0.110 | 0.000 | -0.932 | -0.285 |
| 6.5-12 | *0-6 | 0.158 | 0.054 | 0.049 | 0.000 | 0.316 |
|  | 12.5-18 | -0.043 | 0.070 | 1.000 | -0.250 | 0.164 |
|  | 18.5-24 | -0.130 | 0.082 | 0.832 | -0.370 | 0.110 |
|  | *24.5-30 | -0.334 | 0.080 | 0.000 | -0.568 | -0.100 |
|  | *30 or more | -0.450 | 0.114 | 0.001 | -0.786 | -0.113 |
| 12.5-18 | *0-6 | 0.201 | 0.063 | 0.021 | 0.016 | 0.385 |
|  | 6.5-12 | 0.043 | 0.070 | 1.000 | -0.164 | 0.250 |
|  | 18.5-24 | -0.087 | 0.088 | 0.997 | -0.346 | 0.171 |
|  | *24.5-30 | -0.291 | 0.086 | 0.012 | -0.545 | -0.038 |
|  | *30 or more | -0.407 | 0.119 | 0.010 | -0.758 | -0.057 |
| 18.5-24 | *0-6 | 0.288 | 0.075 | 0.002 | 0.067 | 0.509 |
|  | 6.5-12 | 0.130 | 0.082 | 0.832 | -0.110 | 0.370 |
|  | 12.5-18 | 0.087 | 0.088 | 0.997 | -0.171 | 0.346 |
|  | 24.5-30 | -0.204 | 0.095 | 0.394 | -0.485 | 0.077 |
|  | 30 or more | -0.320 | 0.126 | 0.157 | -0.691 | 0.050 |
| 24.5-30 | *0-6 | 0.492 | 0.073 | 0.000 | 0.277 | 0.707 |
|  | *6.5-12 | 0.334 | 0.080 | 0.000 | 0.100 | 0.568 |
|  | *12.5-18 | 0.291 | 0.086 | 0.012 | 0.038 | 0.545 |
|  | 18.5-24 | 0.204 | 0.095 | 0.394 | -0.077 | 0.485 |
|  | 30 or more | -0.116 | 0.124 | 0.999 | -0.482 | 0.250 |
| 30 or more | *0-6 | 0.608 | 0.110 | 0.000 | 0.285 | 0.932 |
|  | *6.5-12 | 0.450 | 0.114 | 0.001 | 0.113 | 0.786 |
|  | *12.5-18 | 0.407 | 0.119 | 0.010 | 0.057 | 0.758 |
|  | 18.5-24 | 0.320 | 0.126 | 0.157 | -0.050 | 0.691 |
|  | 24.5-30 | 0.116 | 0.124 | 0.999 | -0.250 | 0.482 |

Based on estimated marginal means
*. The mean difference is significant at the .05 level.
a. Adjustment for multiple comparisons: Sidak.

Pairwise Comparisons
Dependent Variable:Transferred

| (I) USA GPA | (J) USA GPA | Mean <br> Difference <br> $(I-J)$ | Std. Error | Sig.a | $95 \%$ <br> Confidenc <br> e Interval <br> for |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | $3.01-3.5$ | -0.272 | 0.108 | 0.115 | -0.575 | 0.032 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $2.51-3.0$ | $3.51-4.0$ | -0.244 | 0.111 | 0.252 | -0.556 | 0.068 |
|  | *2.0 or below | 0.273 | 0.070 | 0.001 | 0.075 | 0.471 |
|  | $2.01-2.50$ | 0.068 | 0.090 | 0.997 | -0.184 | 0.321 |
| $3.01-3.5$ | $3.01-3.5$ | -0.204 | 0.110 | 0.493 | -0.514 | 0.107 |
|  | $3.51-4.0$ | -0.176 | 0.113 | 0.729 | -0.495 | 0.143 |
|  | *2.0 or below | 0.477 | 0.092 | 0.000 | 0.216 | 0.737 |
|  | $2.01-2.50$ | 0.272 | 0.108 | 0.115 | -0.032 | 0.575 |
|  | $2.51-3.0$ | 0.204 | 0.110 | 0.493 | -0.107 | 0.514 |
|  | $3.51-4.0$ | 0.028 | 0.127 | 1.000 | -0.330 | 0.387 |
|  | *2.0 or below | 0.448 | 0.096 | 0.000 | 0.178 | 0.718 |
|  | $2.01-2.50$ | 0.244 | 0.111 | 0.252 | -0.068 | 0.556 |
|  | $2.51-3.0$ | 0.176 | 0.113 | 0.729 | -0.143 | 0.495 |
|  | $3.01-3.5$ | -0.028 | 0.127 | 1.000 | -0.387 | 0.330 |

Based on estimated marginal means
*. The mean difference is significant at the .05 level.
a. Adjustment for multiple comparisons: Sidak.

## Pairwise Comparisons

Dependent Variable:Transferred

| (I) Financial Aid | (J) Financial Aid | Mean Difference (I-J) | Std. Error | Sig.a | $95 \%$ <br> Confidenc <br> e Interval for Difference a Lower Bound | Upper <br> Bound |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No | *Yes | -0.118 | 0.049 | 0.017 | -0.215 | -0.022 |
| Yes | *No |  | 18 | 0.017 | 0.022 | 0.215 |

Based on estimated marginal means
*. The mean difference is significant at the .05 level.
a. Adjustment for multiple comparisons: Sidak.

Pairwise Comparisons
Dependent Variable:Transferred

| (I) Housing | (J) Housing | Mean Difference (I-J) | Std. Error | Sig.a | $95 \%$ <br> Confidenc e Interval for Difference a Lower Bound | Upper Bound |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Off Campus | *On Campus | -0.221 | 0.045 | 0.000 | -0.309 | -0.133 |
| On Campus | *Off Campus |  | 21 | 0.000 | 0.133 | 0.309 |
| Based on estimated marginal means |  |  |  |  |  |  |
| *. The mean difference is significant at the . 05 level. |  |  |  |  |  |  |

a. Adjustment for multiple comparisons: Sidak.


[^0]:    ${ }^{1}$ International (32) non-returning students are not included in this analysis.
    ${ }^{2}$ Military/ROTC, vocational rehab, employment funded, prepaid AL, MS, or FL tuition, etc.
    ${ }^{3}$ Bay Area, Honors, Mitchell, Presidential, or Starnes merit based scholarships Office of Institutional Research, Planning and Assessment

