

BRENDA L. BEVERLY, Ph.D., CCC-SLP

Work Contact Information:

University of South Alabama,
Speech Pathology & Audiology
1119 HAHN, 5721 USA North Drive
Mobile, AL 36688-0002
office phone: 251-445-9362
email: bbeverly@southalabama.edu

Personal Contact Information:

6213 Pine Needle Dr. South
Mobile, AL 36609
cell: 251-635-3999
email: brenda.l.beverly@gmail.com

EDUCATION

Doctor of Philosophy in Speech and Hearing Science, December 1999
University of Tennessee, Knoxville

Master of Science in Speech-Language Pathology, May 1986
Bloomsburg University, Bloomsburg, Pennsylvania

Bachelor of Science in Education, Communication Disorders, Summa Cum Laude, May 1985
Bloomsburg University, Bloomsburg, Pennsylvania

CERTIFICATION & LICENSURE

American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology April 1987-Present

Alabama License in Speech-Language Pathology August 1998-Present

Tennessee License in Speech-Language Pathology held January 1993-September 1998

South Carolina License in Speech-Language Pathology held April 1987-December 1993

EMPLOYMENT HISTORY

University of South Alabama, Mobile, Alabama

Interim Department Chair June 2026 - Present

Professor, August 2019-Present

Associate Professor, Tenured, August 2005-August 2019

Assistant Professor, Tenure-Track, August 1999-August 2005

Instructor, August 1998-August 1999

University of Tennessee, Knoxville, Tennessee

Graduate Assistant, August 1996-May 1998

Associate Director, Speech Pathology Services, January 1995-August 1996

Clinical Supervisor, September 1992-August 1996

Bruce Hospital, affiliate of the Carolinas Hospital System, Florence, South Carolina

Director of Speech Pathology Services, January 1992-August 1992

Speech-Language Pathologist, March 1989-August 1992

Pee Dee Speech and Hearing Center, Florence, South Carolina

Clinic Coordinator of Speech Pathology Services, September 1988 - March 1989

Speech-Language Pathologist, July 1986 - March 1989

PUBLICATIONS *Denotes co-author was a student at the time of the research

Invited Book Chapters

1. **Beverly, B.L.** (in press). Developmental language disorders. In K. Evans & D. Evans (Eds.). *An interactive introduction to communication sciences and disorders*.
2. **Beverly, B. L.,** & Zlomke, K. (2018). PCIT and language facilitation for children with autism spectrum disorders. In C. B. McNeil, L. B. Quetsch, & C. Anderson (Eds.), *Handbook on Parent-Child Interaction Therapy for Children on the Autism Spectrum*. New York, NY: Springer. https://doi.org/10.1007/978-3-030-03213-5_23
3. **Beverly, B.L.** (2016). Developmental language disorders. In K. Evans & M. Fraas (Eds.). *An interactive introduction to communication sciences and disorders*. Dubuque, IA: Great River Learning.
4. Lance, D. M., & **Beverly, B. L.** (2011). School-age language and classroom success. In C. Richburg & D. Smiley (Eds.). *School-based audiology* (pp. 33-51). San Diego, CA: Plural.

Refereed Journal Articles

5. Ramkissoon, I., & **Beverly, B. L.** (under review). *Examining the measurement of speech recognition threshold (SRT) using digit pairs and pediatric words in non-native English-speaking children and children with language disorder*.
6. *Huang, Y., **Beverly, B. L.,** Henbest, V. M., Choi, D., & Hao, Y. (in revision). *Emergent literacy and early reading skills in Chinese-Mandarin: Evidence from Chinese kindergarten and first-grade children*.
7. Henbest, V. S., **Beverly, B. L.,** & *Mejia, G. M. (in press). *Parents engaging in early literacy (PEEL): Outcomes from a shared reading program implemented via text messaging. Perspectives of the ASHA Special Interest Groups*.
8. *Huang, Y., **Beverly, B. L.,** & Henbest, V. M. (2026). A cross-cultural comparison of mother-child interactions during shared reading: A pilot study. *International Journal of Speech-Language Pathology*, 28, 345-359. <https://doi.org/10.1080/17549507.2025.2473076>
9. *Bhutada, A. M., Carnaby, G. D., Broughton, W. A., **Beverly, B. L.,** & Garand, K. L. (Focht) (2025). Exploring pharyngeal swallow biomechanical events in obstructive sleep apnea and assessing expiratory muscle strength training effects on these events: A pilot investigation. *Perspectives of the ASHA Special Interest Groups*, 1-14. https://doi.org/10.1044/2025_PERSP-25-00034
10. *Bhutada, A. M., Carnaby, G., Broughton, W. A., **Beverly, B. L.,** & Garand, K. (2024). Effects of expiratory muscle strength training on oropharyngeal swallow physiology in persons with obstructive sleep apnea (OSA): A preliminary study. *Dysphagia* (online). <https://doi.org/10.1007/s00455-024-10760-9>
11. Choi, D., *Maher-Hosford, K., & **Beverly, B. L.** (2024). Young children's temperament and their emerging prejudice against stuttering. *Perspectives of the ASHA Special Interest Groups* 9(1), 99-112. https://doi.org/10.1044/2023_PERSP-23-00090
12. *Foran, L. G., **Beverly, B. L.,** Shelley-Tremblay, J., & Estis, J. M. (2023). Can gesture input support toddlers' fast mapping? *Journal of Child Language*, 50(3), 662-684. <https://doi.org/10.1017/S0305000922000149>

13. *Bhutada, A. M., Broughton, W. A., **Beverly, B. L.**, Choi, D. Barui, S. Garand, K. L. (Focht). (2022). Predictors of patient-reported dysphagia and reflux symptoms in obstructive sleep apnea syndrome. *Perspectives of the ASHA Special Interest Groups*, 7(1), 149-155. https://doi.org/10.1044/2021_PERSP-21-00171
 14. *Foran, L. G., Evans, K., & **Beverly, B. L.** (2021). Assessing language delay in twins: low gesture use and birth history factors. *Infants and Young Children* 34(4), 324-336. <https://doi.org/10.1097/IYC.0000000000000202>
- The above publication was featured in a review article by The Informed SLP:* Berns, J. (2021, October). *Double trouble: Language delay in twins*. [Review of Assessing language delay in twins: low gesture use and birth history factors by Foran et al.] The Informed SLP. <https://www.theinformedslp.com/review/double-trouble-language-delay-in-twins>
15. **Beverly, B. L.**, & *Mathews, L. A. (2021). Speech-language pathologist and parent perspectives on speech-language pathology services for children with autism spectrum disorders. *Focus on Autism and Other Developmental Disorders*, 36(2), 121-132. <https://doi.org/10.1177/1088357620954380>
 16. **Beverly, B.L.**, & Wooster, D.A. (2018). An interprofessional education initiative for allied health students preparing to serve individuals with autism spectrum disorders. *Journal of Allied Health*, 47(2), 90-95.
 17. McCullough, K. C., Lance, D., & **Beverly, B. L.** (2017). Comparison of structured and unstructured discourse tasks in persons with aphasia. *Clinical Archives of Communication Disorders*, 2(1), pp. 23-29. <https://doi.org/10.21849/cacd.2016.00038>
 18. *Foran, L. G., & **Beverly, B. L.** (2015). Points to ponder: Gesture and language in math talk. *Perspectives in Language Learning and Education*, 22(2), pp. 72-81. <https://doi.org/10.1044/1le22.2.71>
 19. *Estis, J. M., & **Beverly, B. L.** (2015). Children with SLI exhibit delays resolving ambiguous reference. *Journal of Child Language*, 42(1), pp. 180-195. <https://doi.org/10.1017/S0305000914000038>
 20. Ramkissoon, I., & **Beverly, B. L.** (2014). The effects of age and stimulus type on auditory evoked potentials in cigarette smokers and nonsmokers. *Journal of Speech Language Hearing Research*, 57, 271-284. [https://doi.org/10.1044/1092-4388\(2013\)12-0309](https://doi.org/10.1044/1092-4388(2013)12-0309)
 21. **Beverly, B. L.**, Giles, R. M., & *Buck, K. L. (2009). First-grade reading gains following enrichment: Phonics plus decodable texts compared to authentic literature read aloud. *Reading Improvement*, 46(4), 191-205.
 22. Rohling, M. L., Faust, M. E., **Beverly, B. L.**, & Demakis, G. (2009). Effectiveness of cognitive rehabilitation following acquired brain injury: A meta-analytic re-examination of Cicerone et al.'s (2000, 2005) systematic reviews. *Neuropsychology*, 23(1), 20-39. <https://doi.org/10.1037/a0013659>
 23. **Beverly, B. L.**, McGuinness, T. M., & *Blanton, D. J. (2008). Communication and academic challenges in early adolescence for children adopted from the former Soviet Union. *Language, Speech, and Hearing Services in Schools*, 39, 303-313. [https://doi.org/10.1044/0161-1461\(2008\)029](https://doi.org/10.1044/0161-1461(2008)029)
 24. *Ard, L. M., & **Beverly, B. L.** (2005). Preschool word learning during joint book reading: Effect of adult questions and comments. *Communication Disorders Quarterly*, 26(1), 17-28. <https://doi.org/10.1177/02F15257401040260010101>

25. **Beverly, B. L.**, & Swanson, L. A. (2005). Sensitivity to verb phrase grammaticality by children with specific language impairment. *Perceptual and Motor Skills*, 100(3), 1049-1054.
<https://doi.org/10.2466%2Fpms.100.3c.1049-1054>
26. **Beverly, B. L.**, & *Williams, C. C. (2004). Present tense “be” use in young children with SLI: Less is more. *Journal of Speech, Language, and Hearing Research*, 47(4), 944-956.
[https://doi.org/10.1044/1092-4388\(2004/070\)](https://doi.org/10.1044/1092-4388(2004/070))
27. Lance, D. M., **Beverly, B. L.**, Evans, L. H., & McCullough, K. C. (2004). Addressing literacy: Effective methods for reading instruction. *Communication Disorders Quarterly*, 25(1), 5-11.
<https://doi.org/10.1177%2F15257401030250010201>
Above publication awarded DCDD Editor’s Award, “Best Manuscript Published in CDQ,” 2004
28. **Beverly, B. L.**, & *Estis, J. M. (2003). Fast mapping deficits during disambiguation in children with specific language impairment. *Canadian Journal of Speech-Language Pathology and Audiology*, 27(3), 162-169. http://cjslpa.ca/files/2003_JSLPA_Vol_27/No_03_141-184/Beverly_Estis_JSLPA_2003.pdf

Non-refereed Publications

29. Finn, P., **Beverly, B. L.**, Ciccio, A., & Cone, B. (2019). Bridging knowledge between research and practice: Introduction to special topics. *Perspectives of the ASHA Special Interest Groups*, 1-2.
https://doi.org/10.1044/2018_PERS-ST-2018-0014
30. **Beverly, B. L.** (2007, May 9-10). People who help people communicate. *Gulf Coast Newspapers*, p.4B.
31. Lance, D. M., & **Beverly, B. L.** (2004). Suggestions for secondary prevention of reading failure. *SpeechPathology.com*, 09/13/04, http://www.speechpathology.com/articles/arc_disp.asp?id=228
32. **Beverly, B. L.**, & *Goodnoh, H. (2004). Assessing grammatical morpheme production using elicited sampling. *SpeechPathology.com*, 08/23/04,
http://www.speechpathology.com/articles/pf_arc_disp.asp?id=225
33. **Beverly, B. L.** (2000). Clinician’s corner: Language intervention techniques for maximizing bootstrapping cues. *Sound Expressions: Newsletter of the Arkansas Speech-Language-Hearing Association*, 1, 7.

Published Abstract

34. *Keyes, S. L., & **Beverly, B. L.** (2010). Assessing toddlers’ verb comprehension in varying sentence contexts using eye gaze. *The Journal of the Alabama Academy of Science*, 81(2), 55-56.

EDITORIAL and REVIEW WORK

- **Editor, Ad Hoc/Handling**, *Journal of Speech-Language-Hearing Research* (2026)
- **Editor-in-Chief** for Group 1 ASHA SIGs: 1, 4, 5, 12, 16 (2019-2022), *Perspectives of the ASHA Special Interest Groups*
- **Editor-in-Chief, Ad Hoc**, *Language, Speech and Hearing Services in the Schools* (2021)
- **Editor** for ASHA’s Special Interest Group (SIG) 1 Language Learning and Education, *Perspectives of the ASHA Special Interest Groups* (2014-2018)
- **Associate Editor**, *Perspectives, A Publication of ASHA’s Division I SIG* (2013)

- **Reviewer for Academic Journals:**
 - *American Journal of Speech-Language Pathology* (2011-2014; 2021; 2026)
 - *Journal of Child Language* (2021-2022; 2026)
 - *Behavioral Sciences* (2026)
 - *Journal of Speech-Language-Hearing Research* (2010-2013; 2022-2025)
 - *Journal of Communication Disorders* (2021-2024)
 - *Language, Speech, and Hearing Services in the Schools* (2003-2006, 2008-2009, 2014, 2017, 2023-2024)
 - *Perspectives, A Publication of ASHA's Division I SIG* (2008, 2010, 2012, 2019-2023)
 - *American Journal of Speech-Language Pathology* (2011-2014; 2021)
 - *Focus on Autism and Other Developmental Disorders* (2020-2022)
 - *Perceptual and Motor Skills* (2005-2007, 2009-2012)
 - *Clinical Linguistics and Phonetics* (2001, 2005, 2008)
 - *SpeechPathology.com* (2004, 2006)
 - *Communication Disorders Quarterly* (1999)
- **Reviewer for Grants and Funded Awards:**
 - Association of Schools Advancing Health Professions IPE Grant (2022, 2023)
 - University of South Alabama CAHP Collaborative Research Support Grant (2021)
 - ASHFoundation's 2017 New Century Scholars Doctoral Scholarship (2017)
 - ASHA's Students Preparing for Academic & Research Careers (SPARC) Awards (2006)
 - University of South Alabama's Alumni Association Awards of Excellence (2006)
- **Reviewer for Professional Texts:**
 - *Pearson/Allyn & Bacon* (2013, 2016, 2024)
 - *Cambridge* (2023)
 - *Plural Publishing* (2018)
 - *Doody's Review Service, Doody Enterprises, Inc.* (2016, 2017)
 - *Pearson Merrill Prentice Hall* (2007, 2009)
 - *Allyn & Bacon* (2005, 2009)
 - *Jones & Bartlett* (2009)
- **Reviewer of Professional Presentations:**
 - Annual ASHA Convention
Autism Committee (2009)
School-Age Language Committee (2003)
 - Super Duper* Publications, *In-Class Collaborative Literacy Based Program* (2007)

PRESENTATIONS AND POSTERS *Denotes student at the time of the research

National/International Presentations

Invited

1. **Beverly, B. L.** (2018a, July). *Gesture: The nonspeech tool for the effective SLP*. Invited short course at ASHA Schools Connect Conference, Baltimore, MD.
2. **Beverly, B. L.** (2018b, July). *Working with children with autism: Enhancing your confidence*. Invited short course at ASHA Schools Connect Conference, Baltimore, MD.

3. Rohling, M. L., Faust, M. E., **Beverly, B. L.**, & Demakis, G. (2011, February). *Effectiveness of cognitive rehabilitation following acquired brain injury: A meta-analytic re-examination of Cicerone et al.'s (2000, 2005) systematic reviews*. Invited presentation at the Meeting of the Committee on Cognitive Rehabilitation Therapy for Traumatic Brain Injury, Institute of Medicine of the National Academies, Washington, D.C.
4. van Kleeck, A., Gray, S., **Beverly, B. L.** (2005, November). *Language goals for young children: Evidence to guide our practice*. Invited panel presentation at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
5. McGuinness, T., & **Beverly, B. L.** (2003, October). *Helping humans build better brains: Embracing sensitive periods of development*. Invited pre-conference miniseminar presented at the American Psychiatric Nursing Association's 16th Annual Conference, Atlanta, GA.

Refereed

6. **Beverly, B. L.**, & *Mejia, G. (2025, November). *Outcomes and student perceptions of including artificial intelligence as one source for a term paper*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
7. *Mei, D., & **Beverly, B. L.** (2025, November). *A systematic review of Mandarin-speaking children's early language development*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
8. *Huang, Y., **Beverly, B. L.**, Henbest, V. S., Choi, D., & Hao, Y. (2024, December). *Early literacy skills in Chinese Mandarin-speaking preschool and first grade children*. Technical session (in-person and virtual online – 2 separate sessions) presented at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.
9. *Townsend, E. A., & **Beverly, B. L.** (2024, May). *Parent-implemented intervention and coaching by graduate students in a university clinic*. Poster presentation at the annual Symposium on Research in Child Language Disorders, Madison, WI.
10. *Mejia, G., Henbest, V. S., & **Beverly, B. L.** (2023, November). *Shared book reading training via remote text messaging: Parent perceptions and implementation outcomes*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
11. *Stalley, S. T., & **Beverly, B. L.** (2023, January). *A tolerance principle approach to artificial grammar learning*. Oral presentation at the 97th Annual Meeting of the Linguistic Society of America, Denver, CO.
12. *Mei, D., **Beverly, B. L.**, & Lemley, T. (2022, November). *Spoken language development in Mandarin-speaking children from mainland China: A scoping review*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
13. *Huang, Y., Henbest, V. S., White, L. W., **Beverly, B. L.** (2022, November). *Emergent literacy skills of Chinese preschoolers speaking Mandarin: A scoping review*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
14. *Huang, Y., **Beverly, B. L.**, & Henbest, V. (2022, June). *A cross-cultural comparison of mother-child interactions during joint book reading*. Poster presented 42nd annual Symposium on Research in Child Language Disorders, Madison, WI.
15. *Huang, Y., Han, P., & **Beverly, B. L.** (2021, November). *An innovative model of interprofessional education: A competition for practicing rehabilitation therapists in China*. Technical session presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.

16. *Bhutada, A. M., Broughton, W. A., **Beverly, B. L.**, Choi, D., Barui, S., & Garand K. L. (2021, November). *Predictors of patient-reported dysphagia and reflux symptoms in obstructive sleep apnea syndrome*. Technical session presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
17. *Huang, Y., **Beverly, B. L.**, Henbest, V., Choi, D., & Giles, R. (2021, November). *Engagement behaviors of Chinese mothers interacting with preschoolers during joint book reading*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
18. **Beverly, B. L.**, *Eadler, A., Williams, D., Estis, J., Garand, K., & Baxter, A. (2021, November). *Parent-implemented intervention: Perceptions of clinical educators*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
19. Ramkissoon, I., *Sibley, P., & **Beverly, B.** (2020, November). *Paired digits vs. pediatric words: SRT measurement in children with language disorder or non-native English*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled due to COVID19).
Above poster awarded Meritorious Poster Submission by ASHA Convention Program Committee.
20. *Cunningham, E., **Beverly, B. L.**, Hill, G., Robinson, J., & Garand, K. (2020, November). *A comparison of two lingual strengthening devices: Iowa oral performance instrument and Abilex*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled due to COVID19).
21. Domsch, C., Richels, C., Green, L., Louw, B., Thiessen, A., & **Beverly, B. L.** (2020, November). *Putting the E in EBP: Moving data from patients to publications*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled due to COVID19).
22. **Beverly, B. L.**, & Wooster, D. A. (2019, November). *Interprofessional graduate education in autism spectrum disorders: A 3-year perspective*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
23. **Beverly, B. L.**, & *Frost, F. (2019, June). *Investigating gesture frequency and gesture-speech redundancy on typically developing preschoolers' word learning*. Poster presented at the 40th annual Symposium on Research in Child Language Disorders, Madison, WI.
24. **Beverly, B. L.**, *Shelton, E., & *Limbaugh, E. W. (2018, November). *SLPs and educators increase representational gestures and gesture-speech redundancy when teaching kindergartners with language impairment*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
25. **Beverly, B. L.**, & Wooster, D. A. (2017, November). *Interprofessional education in autism spectrum disorders for allied health graduate students*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.
26. *Mei, D., **Beverly, B. L.**, & Zlomke, K. (2017, June). *Parent-child interaction therapy and language gains for children with autism spectrum disorder*. Poster presented at the 38th annual Symposium on Research in Child Language Disorders, Madison, WI.
First author received an NIH Student Travel Award, \$700.00
27. *(Wesson) Limbaugh, E., & **Beverly, B. L.** (2016, November). *Gesture use by SLPs & educators: Teaching children with language impairment vs. typically developing kindergartners*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

28. *Foran, L. G., & **Beverly, B. L.** (2016, July). *Gesture use by preschoolers during early arithmetic problem solving*. Poster presented at the 7th Conference of the International Society for Gesture Studies, Paris, France.
29. *Foran, L. G., Evans, K. J., & **Beverly, B. L.** (2014, November). *Language and gesture development in twin toddlers*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
30. *Wagner, K. A., **Beverly, B. L.**, Zlomke, K. L., & *Murphy, J. (2014, November). *Language increases for children with autism spectrum disorders during coached parent-child interactions*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
31. Ramkissoon, I., & **Beverly, B. L.** (2014, November). *Evaluation of the digit SRT test in children who are non-native speakers of English (NNSOE)*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
32. *Foran, L. G., **Beverly, B. L.**, & Estis, J. M. (2014, June). *The effect of gestured input on fast mapping by typically developing toddlers*. Poster presented at the 35th annual Symposium on Research in Child Language Disorders, Madison, WI.
33. Ramkissoon, I., & **Beverly, B. L.** (2013, April). *Smoking and stimulus type impact electrophysiology in young adults and babyboomers*. Poster presented at the annual convention of the American Academy of Audiology, Anaheim, CA.
34. *Keyes, S. L., **Beverly, B. L.**, & Zlomke, K. (2012, November). *Measuring communication in parent-mediated intervention in a child with ASD*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
35. *Gerlich, S., Estis, J. M., **Beverly, B. L.**, & Yates, M. (2011, November). *Word and task factors influence toddlers' looking time to objects*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
36. *Mathews, L. A., **Beverly, B. L.**, Evans, K. J., Estis, J. M., & Turner, L. A. (2011, November). *Clinician and parent perspectives on SLP competency for ASD services*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
37. *Bauman, S., Shelley-Tremblay, J., Turner, L. A., **Beverly, B. L.**, & Gordon, M. (2011, November). *Emotion affects audiovisual speech perception in autistic children and controls*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
38. *Edwards, D. C., & **Beverly, B. L.** (2009, November). *Graphophonemic intervention leads to word recognition increases for struggling readers*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
39. *Kerns, A. B., **Beverly, B. L.**, & Estis, J. M. (2009, November). *Using eye gaze to assess typically developing toddlers' verb comprehension*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
40. *Weihing, M. W., & **Beverly, B. L.** (2009, November). *Early autism indicators from home videos: Regression versus early onset*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
41. *Langston, S., Estis, J. M., Yates, M., & **Beverly, B. L.** (2009, November). *Disambiguation by children with SLI: Stimulus timing and phonological effects*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

42. **Beverly, B. L.**, Rohling, M. L., & Faust, M. E. (2008, November). *A meta-analysis of language rehabilitation following acquired brain injury*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
43. Ramkissoon, I., **Beverly, B.**, Estis, J., Hudson, K., Adams, E., Dagenais, P., & Holston, T. (2008, November). *Recruitment and retention of minority students: Initial efforts and outcomes*. Poster presented at the annual convention of American Speech-Language-Hearing Association, Chicago, IL.
44. *Fikes, C. H., Estis, J. E., & **Beverly, B. L.** (2008, November). *Disambiguation by children with SLI: Word and gesture effects*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
45. Blackley, S. B., McCready, V., Agee, P., **Beverly, B. L.**, Botts, D., Fitzgerald, M. D., Giess, S., Harvey, C., Pait, A., Zylla-Jones, E. (2008, November). *English language structure: What do our graduate students know?* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
46. Estis, J. M., & **Beverly, B. L.** (2007, November). *Children with SLI exhibit delays and differences resolving ambiguous reference*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
47. Rohling, M. L., Faust, M. E., **Beverly, B. L.**, & Demakis, G. (2007, February). *Meta-analytic review of Cicerone et al. (2000 & 2005): Evidence based cognitive rehabilitation*. Poster presented at the 35th Annual Meeting of the International Neuropsychological Society, Portland, OR.
48. *Ard, L. M., & **Beverly, B. L.** (2006, November). *Novel word teaching during JBR: Preschoolers with and without SLI*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
49. **Beverly, B. L.**, Giles, R. M., & *Buck, K. L. (2006, May). *First-grade reading gains following enrichment using decodable texts compared to phonics and teacher-read authentic literature*. Poster presented at the International Reading Association's 51st Annual Convention, Chicago, IL.
50. *Estis, J. M., & **Beverly, B. L.** (2005, June). *The effects of age and phonetic similarity on disambiguation in children with SLI*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
51. **Beverly, B. L.**, *Durden, S. M., & *Andrasik, M. C. (2004, November). *Children's lexical diversity increases with their toys versus clinician toys*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
52. *Ard, L. M., & **Beverly, B. L.** (2003, November). *Preschool fast mapping during joint book reading with questioning and commenting*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
53. Rohling, M. L., Faust, M. E., **Beverly, B. L.**, Myers, J., Shelley-Tremblay, J., *Blanton, H. (2003, August). *Meta-analytic review of Cicerone et al. (2000): Evidence-based cognitive rehabilitation*. Paper presented at the American Psychological Association Annual Convention, Toronto, Canada.
54. **Beverly, B. L.**, & *Goodnoh, H. (2002, November). *Elicited sampling procedures for assessing grammatical morpheme production*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
55. *Goodnoh, H., & **Beverly, B. L.** (2002, November). *Grammatical morpheme patterns as MLU increases in children with SLI*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.

56. Lance, D. M., **Beverly, B. L.**, Evans, L. H., & McCullough, K. L. (2002, November). *The SLP and literacy: Methods for instruction*. Miniseminar presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
57. **Beverly, B. L.**, & *Estis, J. M. (2002, July). *The disambiguation effect and fast mapping: Children with SLI differ from age-matched and language-matched peers*. Poster presented at the Joint Conference of the IX International Congress for the Study of Child Language Development and the Symposium on Research in Child Language Disorders, Madison, WI.
58. **Beverly, B. L.**, & *Williams, C. C. (2000, November). *“Be” use in early SLI: Evidence that less is more*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC.
59. **Beverly, B. L.**, & Swanson, L. A. (1999, November). *Children’s comprehension of verbs across morphosyntactic contexts*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA.
60. **Beverly, B. L.**, Swanson, L. A., & *Eby, C. C. (1997, November). *Function word production in toddlers given phrase-final input*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
61. **Beverly, B.**, & Luper, H. (1996, November). *Rate and response changes in mothers of stuttering preschoolers*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Seattle, WA.

Regional/State Presentations

Invited

62. **Beverly, B. L.** (2026). *Culturally responsive practices for speech and hearing professionals*. [Webinar]. Speech and Hearing Association of Alabama. <https://www.alabamashaa.com/DEI-Summer-Seminar>
63. Henbest, V. S., & **Beverly, B. L.** (2022, July). Exceptional and able: Supporting the social communication skills of gifted neurodiverse students in the classroom. 2022 MEGA Conference sponsored by the Alabama State Department of Education, Mobile, AL.
64. **Beverly, B. L.** (2005, March). *Speech-language pathologists balancing reading*. Invited featured speaker for the University of Central Arkansas’ Department of Speech-Language Pathology 22nd Annual Betty Fusilier Spring Conference, Conway, AR.
65. **Beverly, B. L.** (2003, October). *Multisensory language techniques: Reading and spelling methods that really work!* Invited seminar at the annual convention of the Arkansas Speech-Language Hearing Association, Hot Springs, AR.
66. *Supervisors’ reflections on the supervisory process: Panel perspectives*. (1995, September). Invited panel participant at Vanderbilt University, Nashville, TN.

Refereed

67. *Foran, L. G., & **Beverly, B. L.** (2014, February). *Can gesture use point out late talkers and signal language impairment?* Miniseminar presented at Mid-South Conference on Communicative Disorders, Memphis, TN.
68. *Edwards, D. L., **Beverly, B. L.**, Buck, K. L., & Giles, R. M. (2006, November). *First-grade readers’ GORT-4 miscues: Effects of reading skill and instructional methods*. Poster presented at the 35th Annual Meeting of the Mid-South Educational Research Association, Birmingham, AL.

69. **Beverly, B. L.**, & *Estis, J. M. (2002, March). *Word learning in language-impaired children: Factors, assessment, and intervention*. Miniseminar presented at Mid-South Conference on Communicative Disorders, Memphis, TN.
70. *Bridges, L. V., & **Beverly, B. L.** (2000, June). *CELF-3 performance by African American and white first and third graders*. Poster presented at the Fourth Biennial Memphis Research Symposium, Memphis, TN.

Local/Institutional Presentations

Invited

71. **Beverly, B. L.** (2026, May). *Attractive, engaging and informative posters*. Invited workshop for USA's Summer Undergraduate Research Fellowship Professional Development Day, Mobile, AL.
72. **Beverly, B. L.** (2025, July). *Attractive, engaging and informative posters*. Invited workshop for USA's Summer Undergraduate Research Fellowship Professional Development Day, Mobile, AL.
73. **Beverly, B. L.**, & Henbest, V. S. (2025, July). *Scoring GOALS with autistic children: Decision making and successful implementation*. Invited presentation for the "Summer Autism Series for Educators" sponsored by the South Alabama Regional Inservice Center, Mobile, AL.
74. Henbest, V. S., & **Beverly, B. L.** (2024, September). *Level up your skills for serving autistic clients*. Invited one-day workshop for the Bay Area Speech and Hearing Association, Mobile, AL.
75. Henbest, V. S., & **Beverly, B. L.** (2022, April). *Strategies and key considerations for effective AAC intervention for pre-school and school-age children*. Invited one-day workshop (virtual podium) for the Bay Area Speech and Hearing Association, Mobile, AL.
76. Henbest, V. S., & **Beverly, B. L.** (2021, July). *Strategies and key considerations for implementing AAC intervention for a variety of communicative functions*. Invited one-day workshop at the Gulf Regional Innovative Teaching Conference (GRITC), Fairhope, AL.
77. **Beverly, B. L.**, & Henbest, V. S. (2021, June). *Management strategies for social and communication issues in the classroom*. Invited presentation for the South Alabama Regional Inservice Center, Mobile, AL.
78. Wooster, D. A., & **Beverly, B. L.** (2018, June). *EBP resources applied in interprofessional teams*. Invited workshop presentation at the University of South Alabama 3rd Annual Project TIPP Conference on Autism Spectrum Disorders, Mobile, AL.
79. Ard, L., & **Beverly, B. L.** (2016, September). *He has dyslexia: What's an SLP to do?* Invited speaker for one-day workshop for the Bay Area Speech-Language-Hearing Association, Mobile, AL.
80. **Beverly, B. L.** (2016, January). *Evidence-based interventions for autism spectrum disorders*. Invited workshop presentation at the University of South Alabama Project TIPP Conference: Updates for Evidence-Based Practices for Autism Spectrum Disorders, Mobile, AL.
81. *Byerley, K. J., & **Beverly, B. L.** (2011, October). *Developing visual and auditory stimuli to assess toddlers' verb comprehension in an eye gaze paradigm*. Invited oral presentation at the University of South Alabama 13th Annual Undergraduate Symposium, Mobile, AL.
82. *Keyes, S. L., *Kerns, A. B., & **Beverly, B. L.** (2009, October). *Manipulation of function morphemes and verb comprehension in a looking-while-listening paradigm*. Invited oral presentation at the University of South Alabama 11th Annual Undergraduate Symposium, Mobile, AL.
83. *Multiculturalism in the classroom: Faculty brown bag panel discussion*. (2008, April). Invited panel participant at the University of South Alabama, Mobile, AL.

84. **Beverly, B. L.** (2006, June). *Balancing reading instruction: The role of the SLP*. Invited featured speaker for the University of South Alabama's Department of Speech Pathology and Audiology Azalea Conference, Mobile, AL.
85. *The First Annual Sol Adler Memorial Conference for Central Auditory Processing Disorders*. (1994, June). Invited panel participant at The University of Tennessee, Knoxville, TN.

Refereed

86. **Beverly, B. L.,** & Mejia, G. (2026, May). *Teaching AI literacy for undergraduate writing: Outcomes and reflections*. Research talk at the 16th Annual South Alabama Conference on Teaching and Learning (CoTL), Mobile, AL.
87. **Beverly, B. L.,** & *Townsend, E. A. (2024, May). *Classroom-based simulation and clinical education innovations improve graduate student competence*. Research talk at the 14th Annual South Alabama Conference on Teaching and Learning (CoTL), Mobile, AL.

Non-refereed Presentations

88. *Taranto, A., **Beverly, B. L.,** & Henbest, V. S. (2026, February). *Measuring shared book reading early literacy intervention benefits for children on the autism spectrum*. Poster presentation at the 25th Annual Alabama Autism Conference, Tuscaloosa, AL.
89. *Byrd, B., Beverly, B. L., & Henbest, V. S. (2026, February). *Preschool literacy screening with The Reading House*. Poster presentation at the Speech and Hearing Association of Alabama, Birmingham, AL.
90. *Sarhadi, N., & **Beverly, B. L.** (2025, October). *Piloting a pediatric screener for assessing emerging literacy with preschool children*. Poster presentation at the University of South Alabama 27th Annual Undergraduate Symposium, Mobile, AL.
91. *Taranto, A., **Beverly, B. L.,** & Henbest, V. S. (2025, October). *Measuring shared book reading early literacy intervention benefits for children on the autism spectrum*. Poster presentation at the University of South Alabama 27th Annual Undergraduate Symposium, Mobile, AL.
92. **Beverly, B. L.,** & *Townsend, E. A. (2025, February). *Supporting engagement and expressive development (APLL SEED): Graduate students coaching parents in early intervention*. Miniseminar presented at the annual convention of the Speech and Hearing Association of Alabama, Birmingham, AL.
93. *Sarhadi, N., & **Beverly, B. L.** (2024, October). *A shared book reading program for improving emerging literacy: Engaging community partners in the greater Mobile region*. Poster presentation at the University of South Alabama 26th Annual Undergraduate Symposium, Mobile, AL.
94. Henbest, V. S., & **Beverly, B. L.** (2023, February). *Facilitating children's emergent literacy skills: Training parents on shared book reading via text messaging*. Miniseminar presented at the annual convention of the Speech and Hearing Association of Alabama, Birmingham, AL.
95. *Randle, P., & **Beverly, B. L.** (2021, October). *Measuring the fidelity of mothers' early literacy practices during a home tele-coaching enrichment program*. Poster presentation at the University of South Alabama 23rd Annual Undergraduate Symposium, Mobile, AL.
96. *Moss, M. A., & **Beverly, B. L.** (2019, November). *Word learning effects of gesture frequency and gesture-speech redundancy for typically developing five year olds*. Poster presentation at the University of South Alabama 21st Annual Undergraduate Symposium, Mobile, AL.
97. *Rogers, M. A., **Beverly, B. L.,** & Zlomke, K. (2018, November). *A comparison of language and communication outcomes of PCIT in children*. Poster presentation at the University of South Alabama 20th Annual Undergraduate Symposium, Mobile, AL.

98. *Shelton, E., **Beverly, B. L.**, & Limbaugh, E. W. (2017, October). *An evaluation of gesture use by speech-language pathologists and educators*. Poster presentation at the University of South Alabama 19th Annual Undergraduate Symposium, Mobile, AL.
99. **Beverly, B. L.**, & Wesson, E. A. (2016, March). *Instructional styles of speech-language pathologists & educators: Effect of learner variation on gesture use*. Poster presentation at the University of South Alabama 23rd Annual Graduate Research Forum, Mobile, AL.
100. *Hicks, M.D., **Beverly, B. L.**, *Powell, A., Swingle, H., & Mitchell, A. (2015, October) *Child and parent communication: A comparison of electronic and non-electronic toys for children with autism spectrum disorder and their neurotypical peers*. Poster presentation at the University of South Alabama 17th Annual Undergraduate Symposium, Mobile, AL.
101. *Foran, L. G., & **Beverly, B. L.** (2015, March). *The effect of gestured input on fast mapping by typically developing toddlers*. Poster presentation at the University of South Alabama 22nd Annual Graduate Research Forum, Mobile, AL.
102. *Cook, K. A., & **Beverly, B. L.** (2014, February). *Communicative outcomes of children with autism spectrum disorders following a parent-implemented therapy program*. Poster presentation at the 13th Annual Alabama Autism Conference, Tuscaloosa, AL.
103. *Byerley, K. J., & **Beverly, B. L.** (2014, February). *The impact of morpheme manipulation on toddlers' verb comprehension in a looking-while-listening paradigm*. Poster presentation at the 2014 Mississippi Speech-Language-Hearing Association Conference, Jackson, MS.
104. *Keyes, S. L., **Beverly, B. L.**, & Zlomke, K. R. (2012, March). *Assessing change in a parent-mediated language intervention case study: Automated LENATM measurements*. Poster presentation at the 11th Annual Alabama Autism Conference, Tuscaloosa, AL.
105. *Byerley, K. J., **Beverly, B. L.**, *Keyes, S. L., & Estis, J. M. (2011, October). *Developing visual and auditory stimuli to assess toddlers' verb comprehension in an eye gaze paradigm*. Poster presentation at the University of South Alabama 13th Annual Undergraduate Symposium, Mobile, AL.
106. Zlomke, K. R., **Beverly, B. L.**, & *Cook, N. M. (2011, October). *Training parents to manage disruptive behaviors of children with autism: Applications of PCIT*. Miniseminar presentation at the 20th Annual Convention of the Alabama Association for Behavior Analysis, Birmingham, AL.
107. **Beverly, B. L.**, *Mathews, L. A., Evans, K. J., Estis, J. M., & Turner, L. A. (2011, March). *Speech-language pathologists and parents of children with autism spectrum disorders report on SLP competency for ASD services*. Poster presented at the University of South Alabama 18th Annual Research Forum, Mobile, AL.
108. Ramkissoon, I., & **Beverly, B. L.** (2011, March). *Cigarette smoking & stimulus type impact AMLR in younger and older smokers vs. nonsmokers*. Poster presented at the University of South Alabama 18th Annual Research Forum, Mobile, AL.
109. *Keyes, S. L., & **Beverly, B. L.** (2010, March). *Assessing toddler's verb comprehension in varying sentence contexts using eye gaze*. Poster presented at the 87th Annual Meeting of the Alabama Academy of Science, Huntsville, AL.
110. *Kerns, A. B., **Beverly, B. L.**, & Estis, J. M. (2009, April). *Assessing toddler's language comprehension in an eye gaze paradigm*. Poster presented at the University of South Alabama 16th Annual Research Forum, Mobile, AL.

111. **Beverly, B. L.** (2009, January). *Childhood apraxia of speech: Differential diagnosis to support effective treatment*. Miniseminar presented at the Bay Area Speech-Language Hearing Association Annual Mini-Conference, Mobile, AL.
112. *Gerlich, S. C., *Edwards, D. L., & **Beverly, B. L.** (2008, October). *Fidelity in implementation of a graphophonemic reading intervention*. Poster presentation at the University of South Alabama 10th Annual Undergraduate Symposium, Mobile, AL.
113. **Beverly, B. L.**, & Estis, J. M. (2007, March). *Evidenced-based practices for pediatric language intervention: Improving content and form*. Miniseminar at the annual convention of the Speech and Hearing Association of Alabama, Mobile, AL.
114. *Edwards, D. L., & **Beverly, B. L.** (2006, October). *Analyzing children's reading miscues: Effects of reading skill and instructional methods*. Poster presented at the University of South Alabama 8th Annual Undergraduate Research Symposium, Mobile, AL.
115. McGuinness, T., **Beverly, B. L.**, & *Blanton, D. J. (2006, March). *Speech and language development in children adopted from the former Soviet Union*. Poster presented at the University of South Alabama 13th Annual Research Forum, Mobile, AL.
116. **Beverly, B. L.**, Giles, R. M., & *Buck, K. L. (2006, March). *Varying Reading Instruction and First Graders' Reading Gains*. Poster presented at the University of South Alabama 13th Annual Research Forum, Mobile, AL.
117. *Andrasik, M., *Durden, S. M., & **Beverly, B. L.** (2004, September). *Children's vocabulary varies given clinician-selected versus parent-selected toys*. Poster presented at the University of South Alabama 6th Annual Undergraduate Research Symposium, Mobile, AL.
118. *Weihing, M. W., *Ard, L. M., **Beverly, B. L.** (2003, September). *Preschool literacy environments in an investigation of word learning during joint book reading*. Poster presented at the University of South Alabama 5th Annual Undergraduate Research Symposium, Mobile, AL.
119. *Lawrence, N., *Bridges, L. V., & **Beverly, B. L.** (2003, September). *Cultural language variation in African American children from low and middle SES backgrounds*. Poster presented at the University of South Alabama 5th Annual Undergraduate Research Symposium, Mobile, AL.
120. **Beverly, B. L.** (2003, March). *Effective treatment practices for children with phonological impairment*. Miniseminar presented at the annual convention of the Speech and Hearing Association of Alabama, Mobile, AL.
121. **Beverly, B. L.** (2002, March). *The role of the SLP when working with LI children with reading disability*. Miniseminar presented at the annual convention of the Speech and Hearing Association of Alabama, Auburn, AL.
122. **Beverly, B. L.**, & *Estis, J. M. (2002, December). *Word learning in language-impaired children*. Presentation for the Bay Area Speech and Hearing Association, Mobile, AL.
123. *Estis, J. M., & **Beverly, B. L.** (2001, April). *Object reference and phonological similarity in preschoolers with specific language impairment*. Poster presented at the University of South Alabama 8th Annual Research Forum, Mobile, AL.
124. **Beverly, B. L.**, (1999, April). *Inclusive speech-language services: The changing role of the speech-language pathologist in education*. Presentation for the Bay Area Speech and Hearing Association, Mobile, AL.
125. **Beverly, B. L.**, & King, D. A. (1996, March). *The new PSB: Standards-driven on the highway of managed care*. Miniseminar presented at the annual convention of the Tennessee Association for Audiology and Speech-Language Pathology, Nashville, TN.

126. **Beverly, B. L.** (1994, April). *Continuous quality improvement*. Poster presented at the annual convention of the Tennessee Association for Audiology and Speech-Language Pathology, Nashville, TN.
127. **Beverly, B. L.** (1993, April). *The changing role of the SLP with school-aged LLD children*. Miniseminar presented at the annual convention of the Tennessee Association for Audiology and Speech-Language Pathology, Nashville, TN.
128. **Beverly, B. L.** (1991, March). *The changing role of the SLP with school-aged LLD children*. Miniseminar presented at the annual convention of the South Carolina Speech-Language Hearing Association, Hilton Head, SC.

INTERNAL GRANT ACTIVITY

Funded

Response to 2015 Call for Proposal to Enhance Interprofessional Education Across USA Health Sciences (awarded 2015, June) *Team-based Interprofessional Personnel Preparation (TIPP): Improving Services for Children with Autism Spectrum Disorders and Developmental Disabilities*
Co-PIs: E. Kennedy and D. Wooster, \$5,000.00

University of South Alabama Research Council intramural research grant (awarded 2000, February)
Input Cues and Verb Comprehension in a Sentence Processing Task, \$3,807.00

University of South Alabama Research Council intramural research grant (awarded 1999, February)
Effects of Phonological Similarity on Object Reference by Preschoolers with Specific Language Impairment, \$4,730.00

Unfunded

2025 Research and Scholarly Development Grant Program (pre-proposal submitted September 2025)
Community Partners Engaging in Early Literacy (C-PEEL): Establishing an Early Shared Reading Program in an Under-Resourced Community
Co-PIs: V. S. Henbest & B.L. Beverly, \$24,575 (1 year)

EXTERNAL GRANT ACTIVITY

Funded

2020 Phi Kappa Phi Literacy Grant (awarded June 2020)
Tele-coaching for home early literacy practices: Impact on early literacy skills and parent engagement
PI: Brenda L. Beverly; Co-PI: Victoria S. Henbest, \$2500.00

Unfunded

Robert Wood Johnson Foundation, Evidence for Action (E4A) Research to Advance Racial and Indigenous Health Equity (unfunded August 2025)
Community Partners Engaging in Early Literacy (C-PEEL) to Shift Future Education and Health Opportunities
PI: Bay Area Women Coalition, Inc.
Co-PIs – Victoria S. Henbest & Brenda L. Beverly, \$150,000.00 (across 3 years)

Center for Clinical and Translational Science (CCTS) Pilot Program, National Center for Advancing Translational Sciences (NCATS, Division of NIH; unfunded April 2025)

Overcoming Barriers to Participation in Research: (Community) Partners Engaging in Early Literacy (C-PEEL) to Shift Future Education and Health Opportunities in an Under-Resourced Community

PI – Victoria S. Henbest; Co-PI – Brenda L. Beverly, \$29,691.00

2024 Caplan Foundation for Early Childhood Education Award (unfunded November 2024)
(Community) Partners Engaging in Early Literacy (C-PEEL): Leveraging the Unique Strengths of African-American English Speakers in an Under-Resourced Community

Co-PIs – Victoria S. Henbest and Brenda L. Beverly, \$47,690.00

Association of Schools Advancing Health Professions (ASAHP; unfunded September, 2021)

Interprofessional Collaboration Research Grant

Project TIPP - Team-Based Interprofessional Personnel Preparation, Tipping the Scales toward Successful Services for Individuals with Autism Spectrum Disorder

PIs – Donna Wooster and Brenda L. Beverly, \$20,020.00

U.S. Department of Education (unfunded June 2015; unfunded April 2014; unfunded June 2012)

OSEP - Personnel Development to Improve Services and Results for Children with Disabilities, CFDA 84.325 *Project TIPP: Team-Based Interdisciplinary Personnel Preparation*

PI – Elizabeth Kennedy; Co-PIs – Brenda L. Beverly (10% FTE) & Donna Wooster
\$1,050,527.00 (across 5 years)

Organization for Autism Research (unfunded November 2014)

Examining the Effectiveness of Parent Child Interaction Therapy for Children on the Autism Spectrum

PI – Kimberly R. Zlomke; Co-PI – Brenda L. Beverly, \$29,989.00

Autism Speaks™ (unfunded May 2013; unfunded April 2011)

Evaluating the Effect of Parent Child Interaction Therapy (PCIT) with Children with Autism

PI – Kimberly R. Zlomke; Co-PI – Brenda L. Beverly, \$119,885.00

Alabama Council for Developmental Disabilities Innovative Ideas Grant (unfunded 2008)

Transdisciplinary ABA Training for Pre-Service Speech-Language Pathologists in an Inclusive Preschool Serving Children with Autism

PI – Brenda L. Beverly, Subcontracted agency, The Little Tree Learning Center of Mobile
\$25,000

National Institute of Mental Health (unfunded 2006)

Consequences of Exposure to Violence for Very Young Children

PI – Brian E. Vaughn at Auburn University, primary contract agency, for grant total of \$499,000: \$36,228 University of South Alabama Subcontract, Initial year budget

USA PI – Jennifer Langhinrichsen-Rohling; USA Co-PI Brenda L. Beverly

ASHFoundation Research Grant for New Investigators (unfunded 2004)

Systematic Phonics Incorporating Decodable Texts: Effects on First-Grade Reading Achievement

PI – Brenda L. Beverly, \$5,000

HONORS

Top Prof – Awarded by Mortar Board Society, The Sally Steadman Azalea Chapter (2010, 2011, 2013, 2018, 2021, 2024)

2020 Meritorious Poster Submission awarded by the 2020 ASHA Convention Program Committee for poster proposal, *Paired digits vs. pediatric words: SRT measurement in children with language disorder or non-native English* (10736), by Ramkissoon, Sibley and Beverly.

2019 Faculty Award for Excellence in Research, University of South Alabama Pat Capps Covey College of Allied Health Professions

2018 Faculty Award for Excellence in Teaching, University of South Alabama College of Allied Health Professions, \$3,000.00 award

2018 Certificate of Pedagogy in Team-Based Learning, TeamUSA Quality Enhancement Plan

50 Outstanding Faculty Members, named by the University of South Alabama’s Faculty Senate in recognition of the University of South Alabama’s 50th Year Anniversary (1963-2013)

2005 Andy and Carol Denny Award for Excellence in Teaching, University of South Alabama National Alumni Association, \$500.00 award

2005 Faculty Award for Excellence in Teaching, University of South Alabama College of Allied Health Professions, \$3,000.00 award

2004 Annual Division of Communicative Disorders and Deafness (DCDD; a division of the Council for Exceptional Children) Editor’s Award for article titled, “Impacting Literacy: Effective Methods for Reading” by Lance, Beverly, Evans, and McCullough, *Communication Disorders Quarterly*.

TEACHING EXPERIENCE

University of South Alabama

Undergraduate/Allied Health Professions/Speech and Hearing Sciences/Undergrad Directed Study/Res

AHP 101	Freshman Seminar	2008
SHS 210	Culturally Responsive Practices	2022-2023
SHS 331	Normal Language Acquisition	1998-1999; 2001-2012; 2014-2022; 2024-2025
SHS 341	Phonetics	2014
SHS 431	Introduction to Language Disorders	1998-2003; 2007-2009; 2016-2018; 2025
SHS 441	Introduction to Articulation Disorders	2012
SHS 494	Directed Independent Study, Undergraduate	1999; 2012; 2017; 2021
SHS 499	Senior Honors Project	2017-2018; 2025-2026
UGR 291	Directed Research	2024

UGR 391	Directed Research	2024-2025
UGR 491	Directed Research	2019; 2021; 2025

Graduate/Allied Health Professions/Master's Degree in Speech-Language Pathology or Speech Therapy

AHP 510	IPE in Autism Spectrum Disorders	2016-2026
SLP 522	Normal Language Acquisition	1998-2005
SLP 531	Advanced Language Disorders	1999-2005
SLP 532	Clinical Linguistics/Language Science	2009-2012; 2014-2015; 2017; 2019-2025
SLP 533	Pediatric Language Disorders, Birth to 5	2014; 2016; 2018; 2021-2025
SLP 534	School-Age Language Disorders	2005-2013; 2015-2016
SLP 541	Advanced Articulation/Phonological Disorders	2000-2010; 2012-2023; 2025-2026
SLP 561	Advanced Fluency Disorders	2007; 2015
SLP 594	Directed Study	2010; 2018
SLP 596	Clinical Practicum	1999-2025
SLP 599	Thesis	2000-2004; 2007-2014; 2016; 2019-2021; 2023
RST 535	Ped Sp/Lang Dis (DLD, ASD, Fluency)	2019
RST 541	Pediatric Speech Sound Disorders	2019-2020

Graduate/Ph.D. in Communication Sciences and Disorders

CSD 664	Studies in Language Science	2001
CSD 684	Seminar in Language Science	1999; 2002
CSD 685	Seminar in Language Disorders	2001
CSD 694	Directed Study	1999; 2001-2003; 2007; 2009; 2011-2013; 2015-2016; 2018-2023
CSD 695	Directed Research	2001-2003; 2007; 2012-2013; 2015-2016; 2018-2023
CSD 698	Supervised Teaching Practicum	1999; 2002; 2004; 2006; 2013; 2017; 2020-2022
CSD 799	Dissertation	2000-2005; 2008-2009; 2014-2018; 2021-2026

Directed Studies/Research Topic Areas/Guest Lecture Specialty Topics:

Language Acquisition
 Specific Language Impairment/Developmental Language Disorders
 Autism Spectrum
 Language Sampling
 Reading/Literacy
 Object Reference/Word Learning
 Gesture
 Linguistic Diversity and Cultural Competence
 Infant Speech Perception
 Developmental Phonology and Phonological Disorders
 Fluency Disorders

Guest Lectures in the Department of Speech Pathology & Audiology

SPA 291	Intro to Communication Disorders/Child Language Impairment	1999
SHS 301	Intro to Communication Disorders/Speech & Language Disorders	2011
SHS 480	Issues in Clinical Practicum/Supervise Undergrad Aides	2000-2018
SLP 510	Research Design/Current projects	2004
SLP 585	Administration & Supervision/Quality Improvement	2004
SLP 596	Clinical Practicum in SLP/Topics of Assessment and Diversity	2007-2012, 2019-2020
AUD 655	Speech Pathology for Audiologists/Speech and Language Dis	1999-2014
AUD 621	Professional Issues/Culturally Diverse Populations	2018
CSD 651	Advanced Instrumentation Techniques/Language Sampling Tools	2002

Guest Lectures for other departments

AHP 401	EMS Seminar in Allied Health/Professions of SLP & AUD	2013
PSY 540	Psychological Assessment/SLP Role in Assessing Language and Learning	1999; 2002
PA 520	Clinical Medicine II/Pediatric Speech-Language Pathology	2004-2014

Invited Laboratory Host/Professional Development Instructor

Emerging Scholars Environmental Health Sciences Academy	2014-2017
USA Autism Grand Rounds	2009; 2013
PETAL/ILC/TBL faculty development courses	2008; 2011; 2014-2016
Psychiatry Grand Rounds	2004

University of Tennessee, KnoxvilleUndergraduate/Audiology and Speech Pathology

ASP 461	Introduction to Language Disorders	1997
---------	------------------------------------	------

Graduate/Audiology and Speech Pathology

ASP 533	Advanced Clinical Practice	1993-1996
---------	----------------------------	-----------

The Citadel, South CarolinaGraduate/Education

EDUC 587	Multisensory Language Techniques for Reading and Spelling	1990-1992
----------	---	-----------

STUDENT RESEARCH DIRECTION at the University of South Alabama**Committee Chairperson – Doctoral Dissertations and Pre-dissertation Projects**

1. Stalley, S. T. (2025, proposed May). *Investigating grammatical productivity in children with language disorders*. Dissertation.

2. Mei, D. (2025, May). *A systematic review of Mandarin-speaking children's early language development*. Dissertation.
3. Huang, Y. (2023, December). *The correlates of Chinese children's early reading skills*. Dissertation.
4. Stalley, S. T. (2022, December). *Testing a productivity formula using an artificial language learning task*. Pre-dissertation.
5. Huang, Y. (2021, November). *Joint book reading interactions: A cross cultural comparison of mothers with their preschoolers*. Pre-dissertation.
6. Mei, D. (2016, December). *The effectiveness of Parent-Child Interaction Therapy for language outcomes of children with autism spectrum disorders*. Pre-dissertation.
7. Foran, L. G. (2015, December). *The relationship between language and gesture during early arithmetic problem solving by preschoolers*. Dissertation.
8. Foran, L. G. (2013, November). *Deictic and representational gestures in the service of fast mapping for typically developing toddlers*. Pre-dissertation.
9. Klein, J. F. (2005, December). *The impact of changes in communicative responsibility and listener on the frequency of stuttering and adaptation*. Dissertation.
10. Estis, J. M. (2004, August). *Disambiguation in preschool and school-age children with specific language impairment given phonetically distinct and phonetically similar novel words*. Dissertation.
11. Ard, L. M. (2004, May). *Word learning by children with SLI given questioning and commenting during joint book reading*. Dissertation.
12. Bridges, L. V. (2003, December). *Conversational repair strategies of 9-year-old low and middle SES African American and Anglo-American children*. Co-Chairperson: Paul Dagenais Dissertation.
13. Ard, L. M. (2002, December). *The effects of questioning and commenting strategies on vocabulary acquisition during joint book reading*. Pre-dissertation.
14. Bridges, L. V. (2000, July). *CELF-3 performance by African American and white first and third graders*. Pre-dissertation.

Committee Chairperson – Master's Theses

15. Townsend, E. (2024, May). *Preparing speech pathology graduate students to effectively deliver parent-implemented early intervention*.
Above thesis awarded "People's Choice" (\$1000 prize) in 3-Minute Thesis Competition at USA 2023
16. Roberts, M. A. Moss. (2022, May). *The effect of tele-training intervention on joint book reading engagement with mothers and their children*.
17. Eadler, A. Brownell. (2020, May). *Parent implemented intervention opportunities for speech-language pathology graduate students: Perceptions of clinical educators*.
18. Frost, F. (2019, May). *Effects of gesture frequency and gesture-speech redundancy on typically developing preschoolers' word learning*.
19. Wesson, E. A. (2016, May). *Instructional styles of educators and speech-language pathologists with varied learners*.
20. Cook, K. Wagner. (2014, May). *Communicative outcomes of children with autism spectrum disorders following a parent implemented therapy program*.
Above thesis selected for presentation at the First Annual 3-Minute Thesis Competition at USA 2014
21. Byerley, K. J. (2014, May). *The impact of morpheme manipulation on toddlers' verb comprehension in a looking-while-listening paradigm*.

22. Keyes, S. L. (2012, May). *Measuring communication outcomes of responsive, parent-mediated intervention for a child with ASD.*
23. Mathews, L. A. (2011, May). *Knowledge and competency of speech-language pathologists serving children with autism.*
24. Weihing, M. W. (2010, December). *First signs: Early indicators of autism from home videos.*
25. Kerns, A. B. (2009, May). *Input cues and verb comprehension with toddlers in a looking-while-listening paradigm.*
26. Edwards, D. (2009, May). *Investigation of decodable texts and graphophonemic reading intervention for children with specific language and reading impairment.*
27. Fikes, C. H. (2008, May). *Disambiguation by children with SLI: The effects of word and context factors.* Co-Chairperson: Julie M. Estis.
28. Durden, S. M. (2004, May). *Material selection effects on measuring lexical diversity using number of different words.*
29. Goodnoh, H. (2002, May). *Patterns of grammatical morpheme production as MLU increases in children with SLI.*
30. Estis, J. M. (2001, May). *Object reference and phonological similarity in preschoolers with specific language impairment.*

Committee Member – Doctoral Dissertations and Pre-dissertation Projects

31. Lins, J. (2026, August). *Influence of oral reading prosody and prosodic processing on reading comprehension in persons with aphasia and alexia.* Chairperson: Kimberly Smith
32. Wang, X. (2023, December). *Word reading, reading comprehension, and eye movements during reading in Chinese persons with aphasia.* Chairperson: Kimberly Smith
33. Haik, K. (2023, July). *An examination of the psychosocial correlates of academic achievement in college students with autism spectrum disorder.* Chairperson: Lisa Turner
34. Bhutada, A. (2022, December). *Effects of expiratory muscle strength training on oropharyngeal swallow physiology in patients with obstructive sleep apnea (OSA): A pilot study.* Chairperson: Kendrea Garand
35. Bhutada, A. (2020, December). *Predictors of dysphagia in patients with obstructive sleep apnea syndrome (OSAS).* Chairperson: Kendrea Garand
36. Greathouse, A. (2020, July). *RCT of Parent-Child Interaction Therapy with Preschoolers with ASD.* Chairperson: Kimberly Zlomke
37. Corley, E. (2017, August). *An examination of autism spectrum disorders to non-typically and typically developing children on the Behavior Assessment of Children, 2nd.* Ed. Chairperson: Kimberly Zlomke
38. Drayer, K. L. (2015, December). *The heart brain connection: A meta-analytic review of cognitive function across cardiac procedures.* Chairperson: Elise Labbe
39. Bauman, S. (2014, December). *Utility of the dyadic parent-child interaction coding system with children with autism spectrum disorders: An investigation of reliability and validity.* Chairperson: Kimberly Zlomke
40. Cook, N. (2014, August). *Barriers to successful child-directed interaction mastery in children with autism spectrum disorders.* Chairperson: Kimberly Zlomke
41. Manasco, M. H. (2008, August). *Effects of auditory masking on speech errors, disfluencies, response latency, and accuracy in aphasia.* Chairperson: Paul Dagenais

42. Lambeth, A. (2008, May). *The effect of noise in the home on acceptable noise levels in children*. Chairperson: Robert Moore
43. McCaghren, K. (2005, December). *Trained and untrained observer ratings of communication behaviors in traumatic brain injury*. Chairperson: Paul Dagenais
44. McCaghren, K. (2004, June). *Bizarre and socially obstructive behaviors in traumatic brain injury*. Chairperson: Scott Rubin
45. Blanton, D. J. (2003, August). *A comparison of speech and language abilities of incarcerated adolescent males in a residential juvenile facility to adolescent males in the general population*. Chairperson: Paul Dagenais
46. Klein, J. F. (2003, June). *The impact of stuttering on employment opportunities and job performance*. Chairperson: Stephen Hood
47. Ogburn Yeager, A. (2001, December). *Lexical and environmental stimuli in dichotic listening tasks in posterior aphasia*. Chairperson: Scott Rubin

Committee Member – Master’s Theses

48. Merrick, R. (2025, May). *Text-to-speech applications for persons with aphasia*. Chairperson: Kimberly Smith
49. Frost, A. (2022, July). *The relationship between behavioral inhibition and secondary behaviors in children who stutter*. Chairperson: Dahye Choi
50. Jackson, D. (2022, May). *The impact of telecoaching on the emergent literacy skills of four-year-old children*. Chairperson: Victoria Henbest
51. Hack, C. (2021, Aug). *Impact of group therapy on the quality of life in persons with aphasia*. Chairperson: Kimberly Smith
52. Cunningham, E. (2020, Aug). *A comparison of two lingual strengthening devices: Iowa Oral Performance Instrument (IOPI) and Abilex*. Chairperson: Kendrea Garand
53. Maher, K. (2020, Aug). *Emotional reactivity and awareness of stuttering*. Chairperson: Dahye Choi
54. Short, R. (2020, May). *Degraded multimodal sentence recognition in younger adults: An analysis of primary and secondary responses*. Chairperson: Kimberly Smith
55. Hurd, L. (2019, May). *An investigation into the relationship between phonological awareness and awareness of stuttering*. Chairperson: Dahye Choi
56. Lins, J. (2017, May). *An analysis of oral reading in individuals with aphasia*. Chairperson: Kimberly Smith
57. Harris, M. (2016, May). *Effect of dialect in the perception of dysarthric speech produced by African- and Caucasian-American speakers as observed by African- and Caucasian-American medical professionals*. Chairperson: Paul A. Dagenais
58. Rollins, N. (2016, May). *Feedforward and feedback consistency: A look into the visual modality of consistency*. Chairperson: Mark Yates
59. Broadfoot C. K. (2015, May). *Assessing oral feeding skills in preterm infants using a simulation-based approach*. Chairperson: Julie M. Estis
60. Russ, K. (2014, August). *The reliability of cognitive consistency: Intra-individual variability across two testing sessions in healthy and concussed samples*. Chairperson: Benjamin D. Hill
61. Owens, K. L. (2013, May). *Word-final disfluencies: A case study*. Chairperson: David L. Evans
62. Smith, J. B. (2012, May). *The interpretation of courtship behavior: An unspoken dialogue*. Chairperson: Kelli J. Evans

63. Bauman, S. (2011, August). *Audiovisual integration and emotion processing in individuals with autism spectrum disorders*. Chairperson: John Shelley-Tremblay
64. Gerlich, S. (2011, May). *The effects of phonological similarity on disambiguation by young typically developing children in a looking-while-listening paradigm*. Chairperson: Julie M. Estis
65. Riddle, J. (2011, May). *Exploring barriers to participation in social support groups by survivors of acquired brain injury*. Chairperson: Kelli J. Evans
66. Likely, A. (2009, May). *African Americans' ability to codeswitch after receiving codeswitch training*. Chairperson: Paul A. Dagenais
67. Langston, S. (2009, May). *The impact of stimulus timing and phonetic similarity on disambiguation in children with specific language impairment and typically developing children*. Chairperson: Julie M. Estis
68. Ploetz, D. (2007, December). *Age of acquisition and imageability: Effects on word recognition and reading*. Chairperson: Mark Yates
69. Chiles, O. (2006, May). *Test taking time and quality of high school education*. Chairperson: Martin L. Rohling
70. Sanow, S. J. (2005, August). *The role of inhibitory control and reactivation in the task-switching paradigm*. Chairperson: Charles Brown
71. Blanton, H. (2004, August). *The ecological validity of neuropsychological test batteries in the evaluation of traumatic brain injury patients*. Chairperson: Martin L. Rohling
72. Henderson, A. (2004, May). *The effects of physical and social activity on the elderly's' ability to detect sarcasm*. Chairperson: Scott Rubin
73. Bice, A. (2002, August). *Resource allocation and auditory processing abilities of normal children*. Chairperson: Paul A. Dagenais
74. Camchong, J. (2002, May). *Speech perceptual differences in English and Spanish listeners on voicing contrasts*. Chairperson: Joan Sinnott
75. Davis, J. (2000, May). *A comparison of the performance of participants with and without aphasia on an environmental symbol recognition task*. Chairperson: Scott Rubin
76. Winfield, H. (2000, May). *Reaction times of children with and without CAPD to visual and auditory stimuli on single and dual tasks*. Chairperson: Paul A. Dagenais

Undergraduate Research Mentor (Senior theses and funded research)

77. Sarhadi, N. (2026, May). *Piloting a pediatric screener for assessing emergent literacy with preschool children*. Honors College Thesis.
78. Sarhadi, N. (2025). *Piloting a pediatric screener for assessing emerging literacy with 4 year olds*. Funded research assistant Summer 2025 by the University Committee on Undergraduate Research, \$2500.
79. Taranto, A. (2025). *Measuring children with autism spectrum disorder's engagement with their parents during a shared book reading early literacy intervention*. Funded research assistant Summer 2025 by the University Committee on Undergraduate Research, \$2500.
80. Sarhadi, N. (2024). *A shared book reading program for improving emerging literacy: Engaging community partners in the greater Mobile region*. Funded research assistant Summer 2024 by the University Committee on Undergraduate Research, \$2500.

81. Randle, P. (2021). *Measuring the fidelity of mothers' early literacy practices during a home tele-coaching enrichment program*. Funded research assistant Summer 2021 by the University Committee on Undergraduate Research, \$2,000.
82. Moss, M. A. *Word learning effects of gesture frequency and gesture-speech redundancy for five year olds*. Funded research assistant Summer 2019 by the University Committee on Undergraduate Research, \$2,175.00.
83. Bowen, M. *Coding reliability for evaluating gesture use by speech-language pathologists and educators*. Funded McNair Scholars Research Assistant Summer 2018 in cooperation with Xavier University of Louisiana, \$3800.00 award.
84. Rogers, M. *A comparison of language and communication outcomes of PCIT in children*. Funded research assistant Summer 2018 by the University Committee on Undergraduate Research, \$2,000.00.
85. Shelton, E. (2018, May). *An evaluation of gesture use by speech-language pathologists and educators with varied learners*. Senior Honors Thesis and 2017 Summer Undergraduate Research Fellowship, \$2,289.00 award.
86. Hicks, M. D. *Effect of electronic toys on communication by children with autism*. Funded research assistant for Summer 2015 by the University Committee on Undergraduate Research, \$2,196.00 award.
87. O'Neal, L. (2012, May). *Mainstreaming and its effects on hearing impaired students socially and academically*. Senior thesis in Interdisciplinary Studies. Received Honorable Mention.
88. Byerley, K. J. *Developing visual and auditory stimuli to assess toddlers' verb comprehension in an eye gaze paradigm*. Funded research assistant for Summer 2011 by the University Committee on Undergraduate Research, \$2,500.00 award.
89. Keyes, S. L. *Differences in verb comprehension given varying sentence contexts*. Funded research assistant for Summer 2009 by the University Committee on Undergraduate Research, \$1,200.00 award.
90. Gerlich, S. *Fidelity in implementation of a graphophonemic reading intervention*. Funded research assistant for Summer 2008 by the University Committee on Undergraduate Research, \$1,833.00 award.
91. Manley, A. (2008, May). *Investigating reading deficits in college students*. Undergraduate honor's thesis in Psychology, Committee Chairperson: John Shelley-Tremblay
92. Edwards, D. *Analyzing children's reading miscues: Effects of reading skill and instructional methods*. Funded research assistant for Summer 2006 by the University Committee on Undergraduate Research, \$1,000.00 award.
93. Andrasik, M. *Children's vocabulary varies given clinician-selected versus parent-selected toys*. Funded research assistant for Summer 2004 by the University Committee on Undergraduate Research, \$1,260.00 award.
94. Lawrence, N. *Cultural language variation in African American children from low and middle SES backgrounds*. Funded research assistant for Summer 2003 by the University Committee on Undergraduate Research, \$1,000.00 award.
95. Weihing, M. W. *Preschool literacy environments in an investigation of word learning during joint book reading*. Funded research assistant for Summer 2003 by the University Committee on Undergraduate Research, \$1,000.00 award.

PROFESSIONAL SERVICE

University of South Alabama

Community Service (Local and State levels)

- Board of Directors, The CORE Project, Inc. Mobile, AL (2021-2026)
- ALS Walk Planning Committee (2022-2023)
- USA Regional Autism Network Steering Committee, CAHP Representative (2016-2020)
- Alabama Interagency Autism Coordinating Council: Standards of Practice Guidelines for Services Birth-5 Work Group, Work Group Leader (2012-2014), Member (2010-2012)
- National Stuttering Association local chapter – departmental liaison (2007; 2014-2015)
- Advisory Board for The Learning Tree, Inc. of Mobile (2008-2013)
- Advisor to Student Group affiliated with Autism Society of Alabama, Mobile (2010)

University Service

- Admissions and Records Committee (2016-2026)
- The Honor Society of Phi Kappa Phi, Chapter President (2012-2014; 2022-2024),
Chapter Secretary (2015-2019); President Elect (2020-2021); Member (1999-2026)
- Faculty Grievance Committee (2016-2020; 2024-2025)
- College of Nursing Promotion Committee (2022-2024)
- Faculty Mentoring Joint Program by ILC/Faculty Senate (2022)
- USA's SouthFund Giving Campaign, Department Representative (2020-2021)
- University Academic Integrity Panel (2018-2020)
- Global USA Faculty Promotion Committee (2017)
- Graduate Council, Representative for College of Allied Health Professions (2008-2011)
- Faculty Senate, Representative for College of Allied Health Professions (2004-2007)
Academic Development and Mentoring Committee, member (2004-2006)
Academic Development and Mentoring Committee, Chairperson (2006-2007)
Executive Council (2006-2007)
- Sexual Harassment Resolution Committee (2006)
- Ad-Hoc Dean's GPA Committee for course repeat policy development (2006)
- Search Committee: Dean of College of Allied Health Professions (2006)
- Search Committee: Dean of Pharmacy (2005)
- Graduate Faculty, Associate Member (1999-2003); Full Member (2004 – Present)

Covey College of Allied Health Professions - College Service

- CAHP Final Grade Grievance Committee (2025-2026)
- College Research Committee (2020-2025)
- College Interprofessional Education/Practice Committee (2020-2025)
- Tenure and Promotion Evaluation & Review Committee, Chairperson (2018; 2022; 2024),
Member (2007-2010; 2016-2018; 2020-2026)
- Academic Standards Committee – Graduate, Member or Alternate (1999-2018; 2021;
2023-2024)
- College Tenure and Promotion Task Force, Chairperson (2021-2024)
- College Curriculum/Academic Procedures Committee (2017-2018)

- Search Committee: Department of Occupational Therapy (2015, 2024)
- Committee for Freshman Experience Course (AHP 101) for Retention (2005-2007)
- Dean's Advisory Council for College of Allied Health Professions (2004-2007)

Department Service

- MS SLP Program Coordinator (2017-2023; 2024-2026)
- Committee for Admissions, Chairperson (2022-2025), Member (2012-2013; 2017; 2026)
- Department Committee for Tenure and Promotion, Chairperson (2009; 2020-2021), Member (2009-2014, 2016-2017, 2020-2026)
- Committee for Undergraduate SHS Program, Member (2017-2026)
- Search Committees, Chairperson (2004; 2015-2018; 2022-2023)
- Committee for MS SLP Program, Member (2012-2017; 2024)
- Undergraduate Coordinator (2012-2017)
- Professional Behavior Policy Committee, Alternate Member (2016-2017)
- Committee for Academic Curriculum & Admissions, Chairperson (2002-2005, 2010-2012), Member (1998-2005, 2010-2012)
- CAA Annual Report and Site Visit Committee, Chairperson (2008-2010)
- Faculty Evaluation Committee, Member (2008-2013, 2015; 2019; 2023)
- Committee for Recruitment/Retention, Chairperson (2005-2008), Member (2005-2010)
- Committee for Clinical Policies and Procedures, Member (1998-2002, 2007-2008)
- Academic Standards Committee (Graduate and/or Undergraduate), Member (1999-2002, 2008-2009), Alternate Member (1998-1999)
- Library Liaison (1999-2004)

American Speech-Language-Hearing Association

SIG Task Force (2024)

BSIGC-Editor Work Group (2022)

ASHA Leadership and Mentoring Program Mentor (2021-2022)

ASHA Journals Board (2019-2022)

Editor-In-Chief for *Perspectives* Work Group (2017)

SIG 1 Language Learning and Education Coordinating Committee (2014-2019)

Professional Services Board (PSB) Program Evaluation Reviewer (1995-2001)

Speech and Hearing Association of Alabama

Nominations Committee Member (2005)

Tennessee Association for Audiology and Speech-Language Pathology

Professional/Consumer Affairs Committee Chairperson (1994-1996)

South Carolina Speech-Language and Hearing Association

Executive Council (1987-1989)

Committee on Commercial Resources Co-Chairperson (1987-1989)

Convention Planning Committee (1987-1989)