

CURRICULUM VITAE

MICHELE M. DACY, M.A., CCC-SLP

Instructor
Ph.D. Candidate
University of South Alabama
Department of Speech Pathology & Audiology
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EDUCATION

Doctor of Philosophy, Communication Sciences & Disorders (2022-Present)

University of South Alabama, Mobile, AL

Mentor: Kimberly Smith, Ph.D.

Dissertation: *Comparing persons with Parkinson disease to healthy older adults on clinical measures of oropharyngeal dysphagia and malnutrition risk*

Master of Arts, Speech-Language Pathology (2016-2017)

University of Northern Iowa, Cedar Falls, IA

Mentor: Laura Pitts, Ph.D.

Research Project: *Biokinematic and temporal VFSS measures in relation to disease staging and patient-reported outcomes in Parkinson's disease*

Bachelor of Arts, Communication Sciences & Disorders (2012-2015)

University of Northern Iowa, Cedar Falls, IA

CERTIFICATION and LICENSURE

Certificate of Clinical Competence in Speech-Language Pathology (2020-Present) [License # 14337317]

Missouri License in Speech-Language Pathology (2024-Present) [License # 2024040774]

Alabama License in Speech-Language Pathology (2023-Present) [License # 5490]

Iowa License in Speech-Language Pathology (2020-2023)

Minnesota License in Speech-Language Pathology (2020-2022)

PROFESSIONAL EXPERIENCE

Academic Positions:

Instructor, Department of Speech Pathology & Audiology (August 2025-Present)

University of South Alabama, Mobile, AL

Graduate Assistant, Communication Sciences & Disorders (Aug 2022-July 2025)

University of South Alabama, Mobile, AL

Graduate Assistant, Speech-Language Pathology (Jan 2016-May 2017)
University of Northern Iowa, Cedar Falls, IA

Clinical Positions:

Speech-Language Pathologist (CCC-SLP), Kelly Butler ALS Clinic (Aug 2024-Present)
University of South Alabama, Mobile, AL

Speech-Language Pathologist (CCC-SLP), Enablr Teletherapy (Aug 2024-May 2025)

Speech-Language Pathologist (CCC-SLP), 21st Century Rehab (Oct 2021-Aug 2022)

Speech-Language Pathologist (CCC-SLP), Good Samaritan Society (Sept 2020-Aug 2021)

Speech-Language Pathologist (CF-SLP & CCC-SLP), Aegis Therapies (Sept 2019-Sept 2020)

Speech-Language Pathologist (CF-SLP), Northern Iowa Therapy (May 2018-May 2019)

GRANTS AND SCHOLARSHIPS

University of South Alabama Graduate Student Activities Enhancement Award. *Screening for oropharyngeal dysphagia and malnutrition risk in healthy older adults and persons with Parkinson disease.* (total award: \$1,500). Submitted 08/11/2025, Funded.

Council of Academic Programs in Communication Sciences and Disorders PhD Scholarship. *Predictors of malnutrition risk for residents in long-term care facilities: How important is dysphagia?* (total award: \$12,000). Submitted 11/04/2024, Not Funded.

HONORS AND AWARDS

Iowa Speech-Language Hearing Association (ISHA) Scholar, Oct 2016
University of Northern Iowa's Purple and Old Gold Award recipient, May 2016
Graduated summa cum laude, Dec 2015
Graduated with honors designation, Dec 2015

PUBLICATIONS

Dacy, M., & Smith, K. G. (in press). Effects of cross-curricular instruction on clinical education outcomes for speech-language pathology graduate students. *Journal on Empowering Teaching Excellence.*

Dacy, M., Broadfoot, C. K., Holden, S., & Smith, K. G. (2025). *Dysphagia and Malnutrition Risk in Persons with Parkinson's Disease* [Manuscript in preparation]. Department of Speech Pathology & Audiology, University of South Alabama.

PRESENTATIONS

Dacy, M., Broadfoot, C. K., Holden, S. L., & Smith, K. G. (2025, November 22). *Clinical signs of dysphagia and malnutrition risk in Parkinson's disease* [Accepted for poster presentation]. American Speech-Language Hearing Association: Washington DC.

Dacy, M. (2024, February 9). *Assessment and treatment of dysphagia in Parkinson's disease* [Oral presentation]. Speech and Hearing Association of Alabama Convention: Birmingham, AL.

Dacy, M., & Smith, K. G. (2023, November 17). *Considering the whole patient: Interdisciplinary instruction and clinical education outcomes for SLP graduate students* [Poster presentation]. American Speech-Language Hearing Association: Boston, MA

Dacy, M., Kouame, G., & Henbest, V. (2023, November 9). *The linguistic awareness skills of elementary-age children with autism spectrum disorder (ASD): A scoping review* [Virtual poster presentation]. American Speech-Language Hearing Association: Boston, MA

Dacy, M., & Smith, K. G. (2023, March 15). *Considering the whole patient: Effects of interdisciplinary instruction on clinical education outcomes for speech-language pathology graduate students* [Poster presentation]. Annual University of South Alabama Graduate Research Forum, Mobile, AL, United States.

Dacy, M., Smith, T., & Pitts, L. (2017, April 21). *Biokinematic and temporal VFS measures in relation to disease staging and patient-reported outcomes in Parkinson's disease* [Poster presentation]. Iowa Conference on Communication Disorders: Cedar Falls, IA

Vandelaar, J., Dacy, M., & Bohnenkamp, T. (2015, November 5). *Refractoriness of a transit reaction: Respiratory and aerodynamic response* [Poster presentation]. American Speech-Language Hearing Association: Denver, CO

TEACHING EXPERIENCE

Instructor – University of South Alabama	Spring 2024, Fall 2025
SHS 414 – Neurological Bases of Human Communication	

Teaching Assistant – University of South Alabama	Fall 2022 - Summer 2025
SLP 510 – Intro to Research Design [Fall 2022]	
SLP 534 – School-Aged Language Disorders [Fall 2022]	
SLP 541 – Advanced Articulation Disorders [Fall 2022]	
SLP 565 – Neuromotor Disorders of Communication [Fall 2022, Fall 2024]	
SLP 567 – Acquired Cognitive-Communication Disorders [Spring 2023]	
SLP 568 – Dysphagia [Spring 2023, Spring 2024]	
SLP 566 – Aphasia & Neurological Language Disorders [Summer 2024]	
SHS 201 – Introduction to Communication Disorders [Fall 2024]	

Graduate Certificate in College and University Teaching	Spring 2024
Innovation and Learning Center – University of South Alabama	

GUEST LECTURES

University of South Alabama

PT 643: Neuromuscular Case Applications Intro to Dysphagia	Summer 2025
SHS 315: A&P of Speech, Language, Swallowing, and Hearing Intro to the Anatomy & Physiology of Swallowing	Fall 2024
SLP 565: Neuromotor Disorders of Communication Hypokinetic and Hyperkinetic Dysarthria	Fall 2024
SHS 414: Neurological Bases of Human Communication Dementia	Fall 2024
SHS 201: Intro to Communication Disorders Motor Speech Disorders Intro to Dysphagia	Fall 2024
SLP 568: Dysphagia Phases of Swallowing	Spring 2024
SHS 315: A&P of Speech, Language, Swallowing, and Hearing Intro to the Anatomy & Physiology of Swallowing	Fall 2023
SLP 510: Intro to Research Design Article Appraisal	Fall 2023
SHS 201: Intro to Communication Disorders Intro to Dysphagia	Fall 2023
SLP 567: Acquired Cognitive Communication Disorders Assessing Dysphagia in Patients with Dementia	Spring 2023
SLP 568: Dysphagia Structures of Swallowing Phases of Swallowing Neural Control of Swallowing Cranial Nerves	Spring 2023
SLP 565: Neuromotor Disorders of Communication Management Considerations Management across Speech Subsystems—Respiration and Phonation	Fall 2022

PROFESSIONAL MEMBERSHIPS

American Speech-Language Hearing Association (ASHA)
ASHA Special Interest Group 13 (SIG-13)
Dysphagia Research Society (DRS)

PROFESSIONAL SERVICE

University Service:

University of South Alabama:

Department of Speech Pathology & Audiology	
Committee for Undergraduate SHS Program Member	Fall 2025 - Present
MS-SLP Academic Committee	Fall 2025 - Present
College of Allied Health Professions	
Final Grade Grievance Committee - Undergraduate	Fall 2025 - Present